DOCUMENT RESUME

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IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 251 reading tests cited in this bibliography are used to assess various reading skills such as comprehension, oral reading, silent reading, and independent reading. Some of the reading tests are part of overall achievement batteries. This bibliography does not include reading readiness or diagnostic tests. Although grades kindergarten through 12 are represented, the tests are primarily designed for grades 7 and above. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

READING — DIAGNOSTIC

GRADE 7 AND ABOVE

ED 368 752

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Office of Educational Research and Improvement
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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

READING, GRADES 7 AND ABOVE
MAY 1990

SUPERSEDES JUNE, 1988 EDITION

INTRODUCTION

Scope of Bibliography

The reading tests described in this bibliography assess various reading skills such as comprehension; oral reading; silent reading; and independent, instructional, and frustration levels. Some of the reading tests are part of overall achievement batteries. This bibliography does not include reading readiness or diagnostic tests. They are described in separate bibliographies.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016451 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 11; 12; Higher Education.
NT NOTES:
TIME: 235; approx.
ITEMS: 370.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432 - TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. The three levels of Stanford Test of Academic Skills are intended for use as measures of basic skills in Grades 9 through 12 and for entering college students. Level 3 is designed for Grades 11 and 12 and entering college freshmen. All three levels of TASK, which are linked in terms of content and score information to the rest of the Stanford series, assess those skills that are requisite to continued academic training. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016450 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 10.
NT NOTES:
TIME: 235; approx.
ITEMS: 370.

AN ACCESSION NUMBER: TC016449 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 9.
NT NOTES:
TIME: 225; approx.
ITEMS: 370.

AN ACCESSION NUMBER: TC016448 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 8; 9.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016447 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 1.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016446 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.

AN ACCESSION NUMBER: TC016258 ETS 8908.
TI TITLE: Enhanced ACT Assessment.
DT SUBTESTS: English Test; Mathematics Test; Reading Test; Science Reasoning Test.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 89.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: 11; 12.
NT NOTES:
TIME: 175.
AB ABSTRACT: This is a revision of the ACT Assessment, a testing program designed to help colleges and students make decisions about college admission. Changes in the content of the cognitive tests are said to reflect changes in high school curriculum. The following subscores will be reported: English Usage/Mechanics; *Rhetorical Skills; *Pre-Algebra/Elementary Algebra; *Intermediate Algebra/Coordinate Geometry; *Plane Geometry/Trigonometry; *Arts/Literature (Reading); Social Studies/Sciences (Reading); *Science Reasoning; Composite Score. Asterisked subscores are new. The program includes an educational/biographical and an interest inventory.

AN ACCESSION NUMBER: TC016257 ETS 8908.
TI TITLE: P-ACT.
DT SUBTESTS: Writing Skills Test; Mathematics Test; Reading Test; Science Reasoning Test; Interest Inventory; Study Skills Assessment; Student Information Section.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 87.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa

City, IA 52240.
GL GRADE LEVEL: 10.
NT NOTES:
TIME: 165.
ITEMS: 145.
AB ABSTRACT: This program was developed to measure student achievement in skills developed early in high school and to encourage academic planning and decision-making early in high school. The writing skills test covers punctuation, grammar, and usage. The math test requires application of algebra and geometry to problem solving. The reading test measures comprehension. The science reasoning test requires students to reason, generalize, and critically examine scientific information. The interest inventory measures interest in 60 work-related activities involving data, people, or things. The student information section elicits basic demographic data and students' perceived need for assistance.

AN ACCESSION NUMBER: TC016253 ETS 8908.
TI TITLE: Collegiate Assessment of Academic Proficiency, Pilot Version.
DT SUBTESTS: Reading; Writing; Mathematics; Critical Thinking.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 88.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This college-level assessment program is designed to measure students' academic skills at the end of the sophomore year of undergraduate study. Can be used for analyzing institutional effectiveness, documenting and guiding student learning, program evaluation, individual student evaluation. For use by two- and four-year institutions. The test is currently being pilot-tested in 36 states and is expected to be in a final form sometime in 1990. User institutions will be able to evaluate with all four subtests or modules or use them separately.

AN ACCESSION NUMBER: TC016250 ETS 8908.
TI TITLE: PSB-Reading Comprehension Examination.
AU INSTITUTIONAL AUTHOR: Psychological Services Bureau, St. Thomas, PA.
YR YEAR: 87.
AV AVAILABILITY: Psychological Services Bureau; P.O. Box 4; St. Thomas, PA 17252.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30.
AB ABSTRACT: Designed to determine the student's comprehension of material read. Designed for use at secondary and postsecondary levels and with students entering health-related occupational and

professional programs. Measures comprehension as "thinking" or "critical" reading. Measures ability to understand direct statements, interpret passages, see intent of authors, detect organization of ideas, and use knowledge obtained from reading passages.

AN ACCESSION NUMBER: TC016213-016227 ETS 8908.
TI TITLE: Santa Clara County Basic Skills Test: Reading, Grade 12, Revised.
AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.
YR YEAR: 82.
AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, San Jose, CA 95115.
GL GRADE LEVEL: 12.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: Basic skills tests developed from the Santa Clara County Office of Education's item bank to meet state-mandated requirements for school districts to assess periodically student proficiency in reading comprehension, writing, and computation in grades 4 - 11. The grade 12 test is designed as a minimum competency test for about-to-graduate high school seniors.

AN ACCESSION NUMBER: TC016209 ETS 8908.
TI TITLE: Office Reading, Form G.
AU AUTHOR: Ramsay-Roland-T.
YR YEAR: 88.
AV AVAILABILITY: Ramsay Corporoation; 1050 Boyce Road, Pittsburgh, PA 15241-3907.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30.
ITEMS: 40.
AB ABSTRACT: Developed to measure the reading skills required for office or clerical workers. Is a test of reading comprehension intended for use with job applicants and incumbents for jobs where reading is a ncessary part of training for job activities.

AN ACCESSION NUMBER: TC016087 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Reading.
DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC016066 ETS 8904.
TI TITLE: Descriptive Tests of Language Skills, Revised.
DT SUBTESTS: Reading Comprehension; Critical Reasoning; Conventions of Written English; Sentence Structure.
AU INSTITUTIONAL AUTHOR: The College Board, New York, NY.
YR YEAR: 88.
AV AVAILABILITY: Multiple Assessment Programs and Services; Educational Testing Service, P.O. Box 6725; Princeton, NJ 08541-6725.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
ITEMS: 130.
AB ABSTRACT: The DTLS is designed for use by two- and four-year colleges for both large scale and individual screening of entry-level students in basic academic competencies. Provides information for decisions regarding student placement and remediation, determination of effects of instructional programs, identification of students needing further testing, counseling for course selection. Support materials include instructor's guide with follow-up activities for remediation. Parallel forms for posttesting to assess mastery and outcomes are available. Self-scoring answer sheets are available. Microcomputer scoring will be available in Spring, 1989.

AN ACCESSION NUMBER: TC015918 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level F.
DT SUBTESTS: Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11; 12. (Grades 1-12 for entire battery).
NT NOTES:
ITEMS: 161.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed

with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs. Assesses student performance in four critical areas of reading: word attack, vocabulary, reading comprehension, and reading applications.

AN ACCESSION NUMBER: TC015917 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level E.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 172.

AN ACCESSION NUMBER: TC015768 ETS 8901.
TI TITLE: College Level Academic Skills Test.
DT SUBTESTS: Reading; Writing; Essay; Computation.
AU INSTITUTIONAL AUTHOR: Florida State Department of Education, Tallahassee.
YR YEAR: 84.
AV AVAILABILITY: College Level Academic Skills Project; State of Florida, Department of Education, 116 Knott Building, Tallahassee, FL 32399.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: Designed to measure college level communication skills that students should have attained by the end of the sophomore year, and college level computation skills. This achievement test consists of subtests in essay, writing, reading, and computation. Each subtest has one score. In the State of Florida a passing score must be attained on all four subtests before an associate's degree is awarded. Content includes: critical and literal comprehension in both reading and listening; multiple-choice writing skills and an essay; speaking skills; problem solving and concepts in arithmetic, geometry and measurement, algebra, statistics, including probability, and logical reasoning. Not available for purchase. Special arrangements for use by others are at the discretion of CLAST officials.

AN ACCESSION NUMBER: TC015754 ETS 8904.
TI TITLE: Academic Instructional Measurement System.
DT SUBTESTS: Reading/Language Arts; Mathematics.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 85.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: A test development system for educators who wish to assess their students' skills and progress with locally developed tests comparable in quality to standardized tests. A large bank of achievement test items consisting of 7,000 items designed to test 985 curriculum-related, instructionally sequenced objectives in mathematics and language arts for grades 1-8 and grades 9-12. The entire test item bank is available in two formats, the Manual System and Microcomputer System.

AN ACCESSION NUMBER: TC015711 ETS 8908.

TI TITLE: Tests of General Educational Development, 1988 Revision.

DT SUBTESTS: Writing Skills; Social Studies; Science; Interpreting Literature and the Arts; Mathematics.

AU INSTITUTIONAL AUTHOR: American Council on Education, Wshington, DC.

YR YEAR: 88.

AV AVAILABILITY: GED Testing Service; American Council on Education, One Dupont Circle, Suite 20; Washington, DC 20036.

TG TARGET AUDIENCE: Adults, Older Adults.

AB ABSTRACT: This test battery is used to determine an individual's eligibility to receive a high school equivalency certificate. It is designed for use by anyone who has not completed a four-year high school education program. There are five subtests. The Writing Skills subtest includes an essay section and items concerning sentence structure, usage, mechanics. Social Studies content includes history, economics, political science, geography and behavioral sciences (anthropology, psychology, sociology). Science covers life sciences and physical sciences. The language section covers popular literature, classical literature and a commentary section on film, art, theater, etc. Mathematics covers arithmetic, algebra, geometry. Information about computer literacy has been integrated into the context of questions in several of the subtest areas. The test items measure skills relevant to adult experiences. Items require understanding of broad concepts and generalizations and measure the general ability to evaluate, synthesize, and draw conclusions. The GED battery is available in French, Spanish, Braille, large print, and on audio cassettes. These tests were originally developed by the Examination Staff of the United States Armed Forces Institute (a committee of civilian educators) as a method of evaluating military personnel who lacked a high school diploma. After the Second World War, the use of the test battery was extended to civilians also. Generally, changes in the examination consist of requiring examinees to use high level thinking skills and problem solving skills rather than merely supplying factual answers. The teacher's manual for the test can be purchased from Contemporary Books, 180 N. Michigan Ave., Chicago, IL 60601.

AN ACCESSION NUMBER: TC015689 ETS 8807.
TI TITLE: Rate Level Test.
AU AUTHOR: Carver-Ronald-P.
YR YEAR: 87.
AV AVAILABILITY: Revrac Publications; 207 West 116th Street, Kansas City, MO 64114.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 2.
AB ABSTRACT: Measures how fast individuals can read in grade equivalent (GE) units from 0 to 18.9. Appropriate for group administration in grades 2 through college and for adults. May also be appropriate for use with above average children in grade 1. Are two equivalent forms of the test. Measures fastest reading rate at which individuals can accurately comprehend relatively easy material. This is called rauding rate by the author. The term "rauding" is a combination of the words "reading" and "auding." Raw scores can be converted into estimated rauding rates in words per minute. When used with the Accuracy Level Test, it constitutes the Reading Efficiency Level Battery. The average GE scores on the two tests provide an Efficiency Level Score which is valid as measure of general reading ability.

AN ACCESSION NUMBER: TC015688 ETS 8807.
TI TITLE: Accuracy Level Test.
AU AUTHOR: Carver-Ronald-P.
YR YEAR: 87.
AV AVAILABILITY: Revrac Publications; 207 West 116th Street, Kansas City, MO 64114.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 100.
AB ABSTRACT: Vocabulary test that measures the reading level of students in grade equivalent (GE) units from 0 to 15. Appropriate for group administration from grade 2 though college and adults. May also be appropriate for above average children in grade 1. There are two equivalent forms of the test. Raw score on test can be used to derive a grade equivalent (GE) score and a vocabulary score. Experimental data indicate that test provides a GE score that is valid for indicating the most difficult material at which students can comprehend 75% when reading at their typical rate. Reading at 75% comprehension is termed "rauding" by the author, a word formed by combining two words, "reading" and "auding." There is a companion test, Rate Level Test, which measures reading rate in GE units. These two tests form the Reading Efficiency Level Battery.

AN ACCESSION NUMBER: TC015637 ETS 8807.
TI TITLE: Spanish Assessment of Basic Education, Level 6.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Grades 1-8 for entire battery).
NT NOTES:
TIME: 127; Approx.
ITEMS: 181.
AB ABSTRACT: An achievement battery in Spanish. Assesses basic reading and mathematics skills commonly taught to Spanish-speaking students in Grades 1 through 8. Statistical links with the Comprehensive Tests of Basic Skills, Forms U and V and the California Achievement Tests, Form E and F permit comparison of performance on Spanish Assessment of Basic Education (SABE) with performance on these two English-language batteries. Spanish-language reference group norms permit comparison of student performance with that of students having a similar language background. Developed in Spanish, not translated. Based on the skills and vocabulary used in the most widely accepted Spanish basal reading and mathematics texts. Level 6 covers grades 6.6-8.9.

AN ACCESSION NUMBER: TC015585 ETS 8904.
TI TITLE: Key Educational Vocational Assessment System.
DT SUBTESTS: Key Audiometer; Ciba-Geigy Chart; Key Tabletop Lab Learning Code Component; Visual Memory; Key Fine Motor Skills Test; Key Tabletop Lab/Reaction Time Component; Key-What's Next?; Key Tabletop Lab Dynamometer; Key Form S-3; Key Arithmetic; Wide Range Achievement Test Reading Scale; Key Vocational Interest Inventory; Self Directed Search; Key Social Competence Rating; How Supervise; Sentence Completion and Graphic Projectives.
AU AUTHOR: Krass-Alvin.
AV AVAILABILITY: Key Education; 673 Broad Street, Shrewsbury, NJ 07701.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 150; approx.
AB ABSTRACT: This performance measure uses paper and pencil tests and apparatus to examine basic perceptual skills as they relate to occupational and training requirements in handicapped and nonhandicapped youth, nonhandicapped adults and dislocated workers. The system contains cognitive, perceptual, dexterity and attitude tests and measures for use in vocational evaluation. Covers hearing ability, auditory localization and memory, visual and color acuity, manual dexterity, reaction time, abstract reasoning, non-verbal learning, response to stress, persistence, literacy skills, arithmetic, reading, interest, social competency, supervisory potential, and personality attributes.

AN ACCESSION NUMBER: TC015584 ETS 8904.
TI TITLE: Career Evaluation System: Series, 300.
DT SUBTESTS: Minnesota Paper Form Board; Raven Standard Progressive Matrices; Gates-MacGinitie Reading; Wide Range Achievement Test; IPTA Similarities; IPAT CAB-Cs; Purdue Pegboard; Minnesota Rate of Manipulation; Etch-a-Sketch Overlay; Electro-tach Tachistoscope; Multi-Choice Reaction Test; PTI Oral Directions Test; Hand Dynamometer Hole Steadiness Plate; Tapping Board; Two Arm Tracing Polar Pursuit Tracker; Bennett Hand Tool Test; Foot-operated Stapler; Paper Feeding Machine; Depth Perception; Lifting Platform; Mirror Tracing.
AU INSTITUTIONAL AUTHOR: Goodwill Industries, Chicago, IL.
AV AVAILABILITY: Career Evaluation Systems; 7788 Milwaukee Avenue, Niles, IL 60648.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 210; Approx.
AB ABSTRACT: This test battery was developed by Goodwill Industries of Chicago. It consists of tests, developed and published by others, which measure basic skills and abilities and combines scores on these specific aptitude measures for comparison with the Dictionary of Occupational Titles. Some of the measures are completed through use of paper and pencil while others use machinery or apparatus. The standard psychological tests used in this battery are not available from Career Evaluation Systems, but from their various publishers. There are several test series for different populations. Series 100 is for selection into business and industry of nonhandicapped persons. Series 200 and 230 are for those who are poor readers who may or may not be handicapped, and Series 300 is for mentally retarded persons.

AN ACCESSION NUMBER: TC015583 ETS 8904.
TI TITLE: Career Evaluation System: Series, 200,230.
DT SUBTESTS: Minnesota Paper Form Board; Raven Standard Progressive Matrices; SRA Verbal Form; Gates-MacGinitie Reading; Wide Range Achievement Test; SRA Leadership Opinion Index; SRA Sales Attitude Inventory; IPAT CAB-Cf; IPAT CAB-Cs; Purdue Pegboard; Minnesota Rate of Manipulation; Etch-a-Sketch Overlay; Electro-tach Tachistoscope; Multi-Choice Reaction Test; PTI Oral Directions Test; Hand Dynamometer Hole Steadiness Plate; Tapping Board; Two Arm Tracing; Polar Pursuit Tracker; Bennett Hand Tool Test; Foot-operated Stapler; Paper Feeding Machine; Depth Perception; Lifting Platform; Mirror Tracing.
AU INSTITUTIONAL AUTHOR: Goodwill Industries, Chicago, IL.
AV AVAILABILITY: Career Evaluation Systems; 7788 Milwaukee Avenue, Niles, IL 60648.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 210; Approx.
AB ABSTRACT: This test battery was developed by Goodwill Industries of

Chicago. It consists of tests, developed and published by others, which measure basic skills and abilities and combines scores on these specific aptitude measures for comparison with the Dictionary of Occupational Titles. Some of the measures are completed through use of paper and pencil while others use machinery or apparatus. The standard psychological tests used in this battery are not available from Career Evaluation Systems, but from various publishers. There are several test series for different populations. Series 100 is for selection into business and industry of nonhandicapped persons. Series 200 and 230 are for those who are poor readers who may or may not be handicapped, and Series 300 is for mentally retarded persons.

AN ACCESSION NUMBER: TC015582 ETS 8904.
TI TITLE: Career Evaluation System: Series, 100.
DT SUBTESTS: Minnesota Paper Form Board; Raven Standard Progressive Matrices; SRA Verbal Form; Gates-MacGinitie Reading; Wide Range Achievement Test; SRA Leadership Opinion Index; SRA Sales Attitude Inventory; IPAT CAB-Cf; IPAT CAB-Cs; Purdue Pegboard; Minnesota Rate of Manipulation; Etch-a-Sketch Overlay; PTI Oral Directions Test; Hand Dynamometer Hole Steadiness Plate; Tapping Board; Two Arm Tracing.
AU INSTITUTIONAL AUTHOR: Goodwill Industries, Chicago, IL.
AV AVAILABILITY: Career Evaluation Systems; 7788 Milwaukee Avenue, Niles, IL 60648.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 210; Approx.
AB ABSTRACT: This test battery was developed by Goodwill Industries of Chicago. It consists of tests, developed and published by others, which measure basic skills and abilities and combines scores on these specific aptitude measures for comparison with the Dictionary of Occupational Titles. Some of the measures are completed through use of paper and pencil while others use machinery or apparatus. The standard psychological tests used in this battery are not available from Career Evaluation Systems, but from various publishers. There are several test series for different populations. Series 100 is for selection into business and industry of nonhandicapped persons. Series 200 and 230 are for those who are poor readers who may or may not be handicapped, and Series 300 is for mentally retarded persons.

AN ACCESSION NUMBER: TC015580 ETS 8807.
TI TITLE: WICAT Skills Assessment Test - Florida.
DT SUBTESTS: Mathematics; Reading; Writing.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 3; 5; 8; 11.
NT NOTES:

ITEMS: 46.
AB ABSTRACT: Designed to measure student performance in subject areas against state-mandated minimum performance standards. Provides information for teachers to make individual curriculum and instructional decisions. Test results are said to be predictive of student performance on the state testing program and helpful in preparing students for the state tests. Prescriptive strategies for improving student performance are given. Tests can be administered online or via paper and pencil. When given online, Wicat Systems Computer Workstations are used. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015579 ETS 8807.
TI TITLE: WICAT Skills Assessment Test - Texas.
DT SUBTESTS: Reading; Writing; Mathematics.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 3; 5; 7; 9; 11.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to measure student performance in subject areas, against state-mandated minimum skill objectives, for curriculum and instructional decisions. Based on the 1986 Texas Educational Assessment of Minimum Skills (TEAMS). Individual student scores are said to be predictive of success on the TEAMS. Prescriptive reports refer to specific lessons in WICAT-developed curriculum materials. Tests can be administered online or via paper and pencil. One test is available for each subject area, for each grade level. Each test measures ten objectives. Tests are administered via WICAT systems computer workstations when given online. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015575 ETS 8807.
TI TITLE: WICAT Test Creation Package.
DT SUBTESTS: Reading; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This relational database software package is designed for use by testing specialists in preparing localized criterion-referenced tests. Tailored to school district objectives, in paper-and-pencil and online administration formats. Contains data-banks of 700 objectives, 5000 test items and also teaching prescriptions. Said to be useful for both mainstream and special students. Online tests are scored automatically. Paper-and-pencil tests are scored via document scanner and scoring software. Report

options include objectives-based, prescriptive student and class reports and conventional item analysis. Preparation of parallel forms and adaptive test administration is also performed. WICAT supplies the necessary computer software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015574 ETS 8807.
TI TITLE: WICAT Test of Basic Skills.
DT SUBTESTS: Mathematics; Reading; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015562 ETS 8807.
TI TITLE: Classroom Communication Screening Procedure for Early Adolescents.
AU AUTHOR: Simon-Charlann-S.
YR YEAR: 87.
AV AVAILABILITY: Communication Skill Builders; P.O. Box 42050-D, Department 20; Tucson, AZ 85733.
GL GRADE LEVEL: 6; 7; 8; 9.
AB ABSTRACT: Criterion-referenced, paper/pencil screening procedure that can be administered to a classroom, group, or individual. Designed to measure competence in comprehending directions, scanning for information in texts, analyzing language (metalinguistic skills), making inferences, interpreting language in math story problems, recognizing vocabulary, engaging in written composition, demonstrating task persistence and other metacognitive skills. To be administered to students making the transition between elementary and secondary school. Most appropriate for students in grades 6-9. Only to be administered to students who scored below 40th percentile on their last standardized reading test or who have teacher referral for

underachievement. The Short Form (SF) takes approximately 50 minutes and the Long Form takes 80 minutes to administer. Identifies students who need cognitive strategy and communication skill instruction.

AN ACCESSION NUMBER: TC015495 ETS 8904.
TI TITLE: Multiscore: Reading and Language Arts Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES: See also Multiscore: Mathematics Objectives (TC 015 494) and Multiscore: Science, Social Studies and Life Skills Objectives (TC 015 496).
AB ABSTRACT: A catalog of several hundred objectives in the subject areas of reading and language arts. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015410 ETS 8802.
TI TITLE: Academic Proficiency Test.
DT SUBTESTS: Reading Test; Writing Test; Mathematics Test; Critical Thinking.
AU INSTITUTIONAL AUTHOR: American Council on Education, Washington, DC.
YR YEAR: 87.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 60.
AB ABSTRACT: Designed to assess students' level of proficiency in skills that could be expected of graduates of associate degree programs. May be used with entering freshmen, at the end of sophomore year for intervention purposes, or for transfer students from community colleges. The reading test focuses on comprehension. The mathematics test emphasizes quantitative reasoning in pre-algebra, algebra, coordinate geometry, and statistics. Critical thinking covers clarifying, analyzing, evaluating and extending an argument. The writing test involves a direct sample. The configuration of the test may change following field-testing, Spring '88.

AN ACCESSION NUMBER: TC015407 ETS 8802.
TI TITLE: CLEP Education Assessment Series, English Composition.
AU INSTITUTIONAL AUTHOR: The College Board, New York, NY.
YR YEAR: 88.
AV AVAILABILITY: The College Board; 45 Columbus Avenue, New York, NY 10023-6992.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 45.
AB ABSTRACT: The Education Assessment Series (EAS) examinations are designed to measure how much students are learning in general education areas in the first two years of college and how they compare with students at other institutions. Two equated forms of each test are available for use at college entry and at the end of sophomore year. English Composition requires students to identify wording that is unclear or wordy or that is not standard grammar or usage; select the best version of a sentence after following directions to reword it; make judgments from passages read about assumptions and implications, logic of argument, organization, coherence, suitability of language to audience, and purpose. May be scored locally or through publisher.

AN ACCESSION NUMBER: TC015354 ETS 8802.
TI TITLE: Texas Educational Assessment of Minimum Skills: Exit Level Reading Test.
AU INSTITUTIONAL AUTHOR: Texas Education Agency, Division of Educational Assessment, Austin, TX.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 266 162; 46 pages).
GL GRADE LEVEL: 12.
AB ABSTRACT: This test must be completed in a satisfactory manner as a requirement for high school graduation in Texas. Six skill areas are covered: identifying the main idea; using context and word structure to identify word meanings; identifying specific details and sequences of events; drawing logical inferences; selecting and using reference sources; literary analysis and distinguishing fact from opinion.

AN ACCESSION NUMBER: TC015204 ETS 8807.
TI TITLE: Academic Profile.
DT SUBTESTS: College-Level Reading; College-Level Writing; Critical Thinking; Using Mathematical Data; Humanities; Social Sciences; Natural Sciences.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJThe College Board, New York, NY.
YR YEAR: 87.
AV AVAILABILITY: Program Director; ETS College and University Programs; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.

AB ABSTRACT: The Academic Profile is designed to assess student outcomes, academic achievement or growth, on the completion of general education requirements (introductory courses in major discipline areas) in higher education. It is for use by two- and four-year colleges and universities with entering freshmen, sophomores completing general education, and seniors. The Profile measures academic skills (college-level reading, college-level writing, critical thinking, and using mathematical data) in the context of three major discipline groups (humanities, social sciences, natural sciences). An optional essay is available. Fifty questions can be written and added by the user college. A short form (48 items, one hour) provides group data. A long-form (3 hours, 144 items) provides scores for individuals. Eight scores are reported: one in each content area, one in each skill area, and a total score. Scores can be reported for subgroups based on student demographic data. Group scores can be compared to scores reported by other colleges. The program will be fully operational beginning in Fall of 1988.

AN ACCESSION NUMBER: TC015192 ETS 8802.
TI TITLE: Pennsylvania Testing for Essential Learning and Literacy Skills Program.
DT SUBTESTS: Reading; Mathematics.
AU INSTITUTIONAL AUTHOR: Division of Educational Testing and Evaluation, Department of Education, Harrisburg, PA.
YR YEAR: 84.
AV AVAILABILITY: Division of Educational Testing and Evaluation; Bureau of Educational Planning and Testing, Department of Education, Commonwealth of Pennsylvania, 333 Market Street, Harrisburg, PA 16126-0333.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A statewide testing and remediation program for students in grades 3, 5, and 8 that measures levels of knowledge and skills in reading and mathematics. Students whose skills are below level become eligible for remedial instruction. It is designed to identify problems early in a child's school career. Objectives in reading are concerned with vocabulary, literal comprehension, inferential comprehension and life study and reference, and, for grade 8, critical comprehension. Mathematics Objectives include operations, numeration, fractions, measurement, problem solving, graphing, geometry, signs and symbols, decimals, whole numbers, pre-algebra, ratio, proportion and percent. A discussion of TELLS can be found in ERIC Document, ED 266 191, available from ERIC Document Reproduction Service, 3900 Wheeler Ave., Alexandria, VA 22304 (90 pages).

AN ACCESSION NUMBER: TC015142 ETS 8710.
TI TITLE: Career Programs Assessment.
DT SUBTESTS: Language Usage Test; Reading Skills Test; Numerical Skills Test.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 87.
AV AVAILABILITY: CPAt Coordinator; ACT Operations Division, 2255 North Dubuque Road, Iowa City, IA 52243.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 110.
AB ABSTRACT: An assessment program designed to measure basic skills (Language Usage, Reading and Numeric) of students planning to attend career schools and colleges and other postsecondary institutions offering specific, job-related educational programs. Information from this instrument can be used to determine remediation strategies; and, when used with specialized follow-up reports, can provide information on the effectiveness of these strategies. A Student Information Section gathers information on the student's background and goals which can be used in advising and retention efforts, marketing activities, and institutional reporting.

AN ACCESSION NUMBER: TC015044 and TC015833 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Form 5 and 6, Level A (Advanced), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.
AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the

understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6-4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015043 and TC015832 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Form 5 and 6, Level D (Difficult), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AN ACCESSION NUMBER: TC015042 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level M (Medium), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.
ITEMS: 263.

AN ACCESSION NUMBER: TC015041 ETS 8710.
TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level E (Easy), Complete Battery.
DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.

TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 293.

AN ACCESSION NUMBER: TC015040 ETS 8710.
TI TITLE: Woodcock Reading Mastery Tests-Revised, Forms G and H.
DT SUBTESTS: Visual-Auditory Learning; Letter Identification; Word Identification; Word Attack; Word Comprehension; Passage Comprehension.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 87.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
TG TARGET AUDIENCE: AGE 5-17, Adults. (College and Adults).
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: A battery of individually administered tests of reading. Norms are provided from the kindergarten to the adult level. Special college/university norms are also given. Similar to the original Woodcock Reading Mastery Tests but changes enhance its diagnostic utility and extend its usefulness to college and adult populations. Two forms are provided. Basal and ceiling levels for each individual are established and only the items falling within this range are administered.

AN ACCESSION NUMBER: TC015016-TC015018 ETS 8710.
TI TITLE: Adult Basic Learning Examination, Second Edition.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving; Applied Grammar; Capitalization and Punctuation.
AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-2498.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 175.
ITEMS: 206.
AB ABSTRACT: Battery of tests measuring the level of educational achievement among adults. Determines general educational level of adults who have not completed twelve years of schooling and evaluates efforts to raise the educational level of these adults. Has adult oriented content and a non-threatening format. Covers basic skills in reading, mathematics and the language arts. Easy to administer. No single subtest requires more than thirty-five minutes. Content of ABLE, second edition, is totally new. The three levels were developed to accommodate meaningful segments of twelve years of schooling. The grade designation of each level refers to the achievement level that can be assessed most readily.

At each level, two forms are available, Form E and Form F, which are parallel in content and difficulty. Two forms are to be used when reevaluation or periodic testing is desired. SelectABLE is a screening device to determine which level is most suitable for a particular individual if prior educational information is not available. Level 2 is for adults who have had five to eight years of schooling (the intermediate grades), Level 1 1-4 years and Level 3, 8 years to below graduation.

AN ACCESSION NUMBER: TC014899 ETS 8705.
TI TITLE: Quick-Score Achievement Test.
DT SUBTESTS: Reading; Writing; Arithmetic; Facts.
AU AUTHOR: Hammill-Donald-D; And Others.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
TIME: 60; approx.
ITEMS: 122.

AN ACCESSION NUMBER: TC014793 ETS 8609.
TI TITLE: Multiple Assessment Programs and Services of the College Board.
DT SUBTESTS: English; Mathematics; Reading; Written English Expression; Computation; Applied Arithmetic; Elementary Algebra; Intermediate Algebra; Test of Standard Written English; Scholastic Aptitude Test; Biology; Chemistry; English Composition; French Reading; German Reading; Mathematics Level 1; Physics; Spanish Reading; Mathematics Level 2.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
AV AVAILABILITY: Multiple Assessment and Program Services of the College Board; CN6725; Princeton, NJ 08541-6725.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This series of tests is for use by colleges, for admissions, placement of students, remedial or developmental studies, exemption, guidance and counseling. Some of the tests are drawn from the national Admissions Testing Program, including the Test of Standard Written English, Scholastic Aptitude Test and Achievement Tests. Some are self-scoring (English, Mathematics). The tests are in three levels of difficulty: somewhat less difficult than typical entry-level tests; standardized four-year college entry level; advanced preparation for college work.

AN ACCESSION NUMBER: TC014715 ETS 8609.
TI TITLE: Diagnostic Achievement Test for Adolescents.
DT SUBTESTS: Word Identification; Reading Comprehension; Math Calculations; Math Problem Solving; Spelling; Writing

Composition; Science; Social Studies; Reference Skills.
AU AUTHOR: Newcomer-Phyllis-L; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Provides examiners with an estimate of a student's knowledge of information commonly taught in the schools. The test has four purposes: to identify students below their peers in the content areas of reading, writing, mathematics, science, social studies and reference skills; to identify individual students' strengths and weaknesses; to document students' progress as a result of intervention programs; and to use as a measurement tool in research studies.

AN ACCESSION NUMBER: TC014693 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 13.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 7.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number

of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014692 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 14.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 8; 9.

AN ACCESSION NUMBER: TC014691 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G, Multilevel Battery, Levels 9-14, Basic Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014690 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Multilevel Battery, Levels 9-14, Complete Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.

AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014689 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency, Multilevel Test.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Listening Test; Writing Test.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive standardized testing program designed to assess student achievement and abilities. The Tests of Achievement and Proficiency (TAP), levels 15-18, comprise an assessment program for students in grades 9-12. Each test level provides comprehensive measurement of basic skills and basic curricular areas. TAP is available in a basic battery and a complete battery. Both batteries include four tests: reading comprehension, mathematics, written expression, and using sources of information. The complete battery also includes tests in social studies and science. The four tests common to both batteries include items that measure skills needed in adult life and assess how effectively students use the basic skills and respond to basic tasks they need to function in everyday society. There are also optional listening and writing tests. The complete battery takes 240 minutes and the basic battery takes 160 minutes to complete. The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014688 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency, Level 18.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Listening Test; Writing Test.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 12.

AN ACCESSION NUMBER: TC014687 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency, Level 17.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Listening Test; Writing Test.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 11.

AN ACCESSION NUMBER: TC014686 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency, Level 16.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Listening Test; Writing Test.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 10.

AN ACCESSION NUMBER: TC014685 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency, Level 15.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Listening Test; Writing Test.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9.

AN ACCESSION NUMBER: TC014684 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level M.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts and Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 11; 12; Higher Education. (Grade K and up for entire battery).
NT NOTES:
TIME: 177.
ITEMS: 255.

AB ABSTRACT: Multiple-choice tests developed to measure students' achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school. Level M consists of 10 subtests that measure students' learning in reading, language, mathematics, social studies, and science.

AN ACCESSION NUMBER: TC014683 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level L.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Written Expression; Mathematics Computation; Mathematics Concepts and Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 177.
ITEMS: 255.

AN ACCESSION NUMBER: TC014682 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level K.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Written Expression; Mathematics Computation; Mathematics Concepts and Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
GL GRADE LEVEL: 8; 9; 10.
NT NOTES:
TIME: 177.
ITEMS: 255.

AN ACCESSION NUMBER: TC014681 ETS 8609.
TI TITLE: National Tests of Basic Skills, Level J.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts; Mathematics Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
YR YEAR: 85.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA

52244.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 261.
ITEMS: 345.

AN ACCESSION NUMBER: TC014597 ETS 8609.
TI TITLE: Computer-Based Reading Assessment Instrument.
AU AUTHOR: Blanchard-Jay-S.
YR YEAR: 85.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Informal reading instrument consisting of word lists, reading passages, and comprehension questions. There are two forms at each of eight graded readability levels. Available in either English or Spanish versions. Some parts of the inventory may be computer-administered. Either the computer-based version or the non-computer-based inventory may be used for individualized testing or for group testing. For computer-administered testing, software is available for Apple, IBM, Commodore, Texas Instrument or Tandy microcomputers.

AN ACCESSION NUMBER: TC014595 ETS 8609.
TI TITLE: Multilevel Academic Survey Test.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Intended for use by school personnel who make decisions about student performance in reading or mathematics. Test is intended primarily for those students who have academic difficulties. There are two basic instruments: a grade level test and a curriculum level test. If the primary need is to rank a student's performance versus that of his or her peers, the grade level test provides a short, wide-range measure of academic achievement. It is a norm-referenced measure. If the primary goal is to collect criterion-referenced information on specific areas of curriculum performance, the curriculum level test surveys critical clusters of reading and math skills. The two basic instruments may be used independently or in combination.

AN ACCESSION NUMBER: TC014571 ETS 8605.
TI TITLE: Slosson Oral Reading Test, Form A for Adults and Visually/Verbally Handicapped.
AU AUTHOR: Slosson-Richard-L.
YR YEAR: 86.

AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 10452.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 200.
AB ABSTRACT: Word lists are identical to those in the Slosson Oral Reading Test (TC 011 187). Scoring instructions have been revised to accomodate adult literacy programs and the visually and verbally or speech handicapped. For the visually handicapped, the reading lists have been enlarged and placed on separate cards for ease of presentation.

AN ACCESSION NUMBER: TC014370 ETS 8605.
TI TITLE: Test of Reading Comprehension, Revised.
DT SUBTESTS: General Vocabulary; Syntactic Similarities; Paragraph Reading; Sentence Sequencing.
AU AUTHOR: Brown-Virginia-L; And Others.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES: For the 1978 edition of the Test of Reading Comprehension, see TC 010 394.
ITEMS: 85.
AB ABSTRACT: Revised test of silent reading comprehension which can be used to determine a student's relative reading comprehension status in relation to a normative group, to determine how well students comprehend written language when a program-independent measure is used, to examine results on various subtests for diagnostic purposes, to compare relative performance in reading comprehension with other conceptual abilities assessed by appropriate measures, to compare performance on TORC with other language behaviors, to investigate behaviors related to reading comprehension and to study the construct of reading comprehension. The four subtests of syntactic abilities, paragraph reading, general vocabulary, and sentence sequencing constitute the Reading Comprehension Core. Diagnostic subtest supplements which are optional include content area vocabularies in mathematics, social studies, and science, each consisting of 25 items: the subtests Reading the Directions of Schoolwork, consists of 25 items and is meant for younger and remedial readers to measure their understanding of written directions commonly found in schoolwork.

AN ACCESSION NUMBER: TC014369 ETS 8605.
TI TITLE: Gray Oral Reading Tests, Revised.
AU AUTHOR: Wiederholt-J-Lee; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 6-17.
NT NOTES:
TIME: 30; approx.
ITEMS: 65.
AB ABSTRACT: A revision of the reading test created by William S. Gray and later edited by Helen M. Robinson. Purposes of the test are to help identify students significantly below their peers in oral reading proficiency, to help determine particular kinds of reading strengths and weaknesses of students, to document students' progress in reading as a result of intervention programs, and to use in research projects. Consists of two alternate, equivalent forms, each containing 13 increasingly difficult passages. There are five comprehension questions for each passage. Test yields information on oral reading speed and accuracy, oral reading comprehension, total oral reading ability, and oral reading miscues. Normative data on the revised edition are more extensive than that on the earlier edition.

AN ACCESSION NUMBER: TC014356 ETS 8604.
TI TITLE: Computerized Placement Test: Reading.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ; New Jersey Dept. of Higher Education, Trenton.
YR YEAR: 86.
AV AVAILABILITY: College Board, Computerized Placement Tests, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: A computerized adaptive testing program designed as a basic skills assessment program primarily to help determine college freshmen placement in entry-level courses. Combines two factors: use of microcomputers for test administration and Item Response Theory (IRT) which allows those who construct tests to predict test item difficulty level with high reliability and accuracy. Questions each student answers are based on the student's performance while taking the test. In the reading comprehension, each examinee received 17 questions. Questions are chosen to balance test in three ways: question type, content, and kind of information processing required.

AN ACCESSION NUMBER: TC014353 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 20.
DT SUBTESTS: Vocabulary; Comprehension; Spell ring; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 10; 11; 12. (K-12 for entire battery).
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc.

AN ACCESSION NUMBER: TC014352 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 19.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014351 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 18.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014350 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 17.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014349 ETS 8604.
TI TITLE: California Achievement Tests, Forms E and F, Level 16.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 408.
ITEMS: 469.

AN ACCESSION NUMBER: TC014327 ETS 8604.
TI TITLE: SRA Survey of Basic Skills, Level 37.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 9; 10; 11; 12. (K-12 for entire battery).
NT NOTES:
TIME: 280; approx.
AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Levels 34 through 37 are multilevel tests designed for use from the spring of grade 4 through high school. The reference materials, social studies, and science subtests are optional.

AN ACCESSION NUMBER: TC014326 ETS 8604.
TI TITLE: SRA Survey of Basic Skills, Level 36.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials;

Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10.
NT NOTES:
TIME: 280; approx.

AN ACCESSION NUMBER: TC014325 ETS 8604.
TI TITLE: SRA Survey of Basic Skills, Level 35.
DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics Computation; Mathematics Concepts; Mathematics Problem Solving; Reference Materials; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 280; approx.

AN ACCESSION NUMBER: TC014314 ETS 8604.
TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.
ITEMS: 280.
AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive

form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC014288 ETS 8604.
TI TITLE: Formal Reading Inventory: A Method for Assessing Silent Reading Comprehension and Oral Reading Miscues.
AU AUTHOR: Wiederholt-J-Lee.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A measure of silent reading comprehension and oral reading miscues. There are four forms of the test that allow for pretesting and posttesting. Two forms are for silent reading and two forms for oral reading. Test is individually administered. Five types of miscues can be assessed: meaning similarity, function similarity, graphic/phoneme similarity, multiple miscue sources, and self correction. FRI is meant to accomplish four purposes: help identify students performing below their peers, as an aid in determining particular strengths and weaknesses of individual students, to document student progress as a result of intervention, and as a tool in research projects. Test was standardized on children in 12 states.

AN ACCESSION NUMBER: TC014138 ETS 8512.
TI TITLE: Pre-Professional Skills Test.
DT SUBTESTS: Reading; Mathematics; Writing.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 84.
AV AVAILABILITY: PPST Program; Educational Testing Service, CN-6057 Princeton, NJ 08541-6057.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 150.
ITEMS: 126.
AB ABSTRACT: Three separate tests designed to measure basic proficiency in each area. They may be used for selection, admissions, evaluation and certification. Each test is multiple choice except the writing test which also has one essay item (30 minutes). Each test provides only a total score ranging from 150-190. For use by school districts, colleges, state agencies, licensing boards and employers. The test is administered on a date specified by the user and scored by ETS.

AN ACCESSION NUMBER: TC014056 ETS 8604.
TI TITLE: Kaufman Test of Educational Achievement, Brief Form.
DT SUBTESTS: Reading; Mathematics; Spelling.
AU AUTHOR: Kaufman-Nadeen-L; Kaufman-Alan-S.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 144.
AB ABSTRACT: Individually administered measure of school achievement. The Brief Form offers reliable standard scores in the global areas of reading, mathematics, and spelling. The mathematics subtest measures basic arithmetic concepts, applications of mathematical principles to lifelike situations, numerical reasoning, and simple and advanced computational skills. The reading subtest assesses both decoding skills and reading comprehension. The spelling subtest uses a steeply graded word list to assess spelling ability. The battery qualifies for Chapter 1 program evaluation with spring and fall norms. Applications of the brief form include: part of a comprehensive psychological, psychoeducational or neuropsychological battery, screening, program planning, research, pre- and posttesting, an aid in placement decisions, use by government agencies, personnel selection, measuring adaptive functioning.

AN ACCESSION NUMBER: TC014022 ETS 8512.
TI TITLE: Kentucky Essential Skills Test.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A customized version of the Comprehensive Tests of Basic Skills (CTBS) used in the state of Kentucky. A summary score called the Cognitive Skills Index is provided. Further information can be obtained by contacting the Department of Education in the state of Kentucky. For a description of CTBS, see TC 011 318-TC 011 325.

AN ACCESSION NUMBER: TC013883 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery, Advanced 2.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics; Spelling; Language; Science; Social Studies; Research Skills.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 10; 11; 12. (K-12 for entire battery).

NT NOTES:
TIME: 302.
ITEMS: 190.

AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. The Vocabulary subtest covers meaning of words in context. The Reading Comprehension subtest covers recognizing detail and sequence, inferring meaning; cause and effect, main idea, character analysis, drawing conclusions, determining author's purpose, distinguishing fact from opinion. The Mathematics subtest covers numeration, geometry, measurement, decimals, fractions, advanced concepts, functions and equations, customary and metric measurement, problem solving, graphs and statistics, computation with whole numbers requiring addition and subtraction, multiplication, division and estimation, addition, subtraction, multiplication and division with decimals, fractions and mixed numbers; percents and proportions. Spelling requires that the correct spelling be selected. The Language subtest covers rules for standard English including punctuation, capitalization, usage, written expression, study skills as dictionary skills, and use of reference sources. The Science subtest covers physical, earth, space, and life sciences. The Social Studies subtest covers geography, economics, history, political science, and human behavior. Science and Social Studies subtests assess knowledge, comprehension, inquiry skills and critical analysis from Bloom's Taxonomy. This test has empirical fall and spring nnorms and interpolated week of testing norms. Scores are: scale; national, nonpublic, and local percentile ranks; stanines; normal curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs. Subtests vary with levels.

AN ACCESSION NUMBER: TC013882 ETS 8609.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery, Advanced 1.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.
AU AUTHOR: Prescott-George-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 244.
ITEMS: 354.

AN ACCESSION NUMBER: TC013847 ETS 8512.
TI TITLE: PSI Basic Skills Tests: Reading Comprehension.
AU AUTHOR: Ruch-William-W; And Others.
YR YEAR: 81.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
AB ABSTRACT: One of a series of 20 practical, brief personnel selection tests. Designed to aid personnel managers in business, industry, and government in the selection and placement of employees. Test content was constructed to be bias-free. Validated against job performance in a nationwide survey. Measures the ability to read a passage and answer literal and inferential questions about it.

AN ACCESSION NUMBER: TC013810 ETS 8512.
TI TITLE: Illinois Inventory of Educational Progress, Grade 11.
AU INSTITUTIONAL AUTHOR: Illinois State Board of Education, Springfield.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 240 162; 55 p.).
GL GRADE LEVEL: 11.
NT NOTES:
ITEMS: 183.
AB ABSTRACT: A test of educational progress developed by the Illinois State Board of Education to assess student achievement in rea rding, mathematics, geometry, and science. Test booklet also contains a 27-item student questionnaire eliciting students' attitudes toward science.

AN ACCESSION NUMBER: TC013809 ETS 8512.
TI TITLE: Illinois Inventory of Educational Progress, Grade 8.
AU INSTITUTIONAL AUTHOR: Illinois State Board of Education, Springfield.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 240 161; 50p).
GL GRADE LEVEL: 8.
NT NOTES:
ITEMS: 175.
AB ABSTRACT: A test of educational progress developed by the Illinois State Board of Education to assess student achievement in reading, mathematics, geometry, and science. The test booklet also contains a 27-item student questionnaire eliciting student attitudes toward science.

AN ACCESSION NUMBER: TC013775 ETS 8512.
TI TITLE: Informal Reading Comprehension Placement Test.
DT SUBTESTS: Word Comprehension; Passage Comprehension.
AU AUTHOR: Insel-Eunice; Edson-Ann.
AV AVAILABILITY: Educational Activities, Inc.; P.O. Box 392; Freeport, NY 11520.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Sequentially designed reading comprehension placement test for students in grades 1 through 8 and in remedial secondary programs. Administered, scored, and managed on either an Apple microcomputer (48K) or a TRS 80III or IV (32K). Word comprehension section has 60 items to measure students' knowledge of word meanings and uses an analogy format. Passage comprehension section consists of eight graded selections and questions at varying degrees of difficulty.

AN ACCESSION NUMBER: TC013773 ETS 8512.
TI TITLE: General Education Performance Index, Forms AA and BB.
AU AUTHOR: Seaman-Don-F; Seaman-Anna-C.
YR YEAR: 81.
AV AVAILABILITY: Steck-Vaughn Company; P.O. Box 2028; Austin, TX 78767.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A series of five tests to measure students' understanding of topics in the areas of writing skills, reading skills, mathematics, social studies, and science. Test scores are intended to indicate the degree of understanding at a high school level and to serve as a predictive measure of the degree of success for the General Educational Development test.

AN ACCESSION NUMBER: TC013702 ETS 8512.
TI TITLE: La Prueba Riverside de Realizacion en Espanol.
DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills; Grammar; Punctuation; Capitalization; Spelling; Math Computation; Math Problem Solving; Social Studies; Science.
AU AUTHOR: Cote-Nancy-S and Others.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011 502-TC 011 505) is designed to assess the achievement of students whose primary language is Spanish and to determine the degree to which students are literate in Spanish. It is recommended that the school district select the level of the test that will be

administered in each grade, according to the students' level of Spanish literacy. Results are reported in terms of local norms based on the use of a specific test level in a particular grade. Test times vary from 80 to 165 minutes by grade level.

AN ACCESSION NUMBER: TC013584 ETS 8512.
TI TITLE: Wide Range Achievement Test, Revised.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
YR YEAR: 84.
AV AVAILABILITY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013575 ETS 8512.
TI TITLE: C.U.B.E. Reading.
AU INSTITUTIONAL AUTHOR: Vincennes University, Ind.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Services; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 211 831; 767p).
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: Part of the Continuity and Unity in Basic Education Program an adult basic education teaching/learning management system. Contains one group of inventories, answer sheets and checklists geared to reading levels from primer to grade 6.9, and another covering grades 8-10. These measure skills commonly taught at those grade levels.

AN ACCESSION NUMBER: TC013513 ETS 8410.
TI TITLE: Criterion-Referenced Test for the Assessment of Reading and Writing Skills of Professional Educators.
DT SUBTESTS: Comprehension; Vocabulary; Data Interpretation; Writing Sample.
AU AUTHOR: Dupuis-Mary-M; Snyder-Sandra-L.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 235 643, 12 pages).
TG TARGET AUDIENCE: AGES 18-64.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: This instrument was designed to assess the reading and writing sillls of preservice and inservice teachers, and assesses four skills areas following the reading of a selected professional article. The skill areas assessed are the ability to 1) understand the professional vocabulary used in the selection, 2) answer literal level comprehension questions, 3) answer inferential level comprehension questions, and 4) interpret information found in tables. The test includes a writing sample, a response to one of two evaluative questions related to the same reading selection.

AN ACCESSION NUMBER: TC013517 ETS 8410.
TI TITLE: Mastery Assessment of Basic Reading Concepts.
AU AUTHOR: Pavlir-Robert-A.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 236 649, 16 pages).
TG TARGET AUDIENCE: AGES 18-64.
NT NOTES:
ITEMS: 51.
AB ABSTRACT: This instrument was designed to determine if elementary school teachers have mastered the reading concepts most emphasized in undergraduate courses at the University of Northern Colorado, where they mastered these concepts, or why they have not mastered the concepts. The items cover basic

reading concepts, defined to include nature of the reading process, the developmental reading program, reading readiness, and instructional practices in reading. This instrument is taken from the author's Ph.D. dissertation at the University of Northern Colorado.

AN ACCESSION NUMBER: TC013496 ETS 8410.
TI TITLE: The Stetson Reading-Spelling Vocabulary Test.
AU AUTHOR: Stetson-Elton-G.
YR YEAR: 83.
AV AVAILABILITYLY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1-14.
NT NOTES:
TIME: 35.
ITEMS: 120.
AB ABSTRACT: A norm-referenced as well as a criterion-referenced achievement test of reading and written spelling. Reading test contains 120 words divided into four sections arranged in ascending order of difficulty. Considered a valid reading test for students reading between grade levels one through nine and for students in grade 10 and above who are suspected of reading at or below ninth grade level. Considered a valid spelling test for students at all grade levels, two through fourteen. As a criterion-referenced test, scores are converted to an IEP which directs teacher to specific lessons in a 60-lesson reading and spelling vocabulary program which must be learned to improve achievement. There are two equivalent forms of the test.

AN ACCESSION NUMBER: TC013489 ETS 8410.
TI TITLE: The Standard Test of Reading Effectiveness (STORE), Forms A, B, C.
AU AUTHOR: Pedersen-Elray-L.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22034 (ED 236 669, 24 pages).
GL GRADE LEVEL: 7-16.
NT NOTES:
TIME: 25.
ITEMS: 50.
AB ABSTRACT: This instrument is used to assess a reader's achievement in various reading skills for instructional placement. There are three forms A, B, and C; each contains 50 items. The items test comprehension of idioms and direct statements with emphasis on drawing inferences. Administration time for each test is 25 minutes. This test can be used for upper elementary, secondary, college, and continuing education students.

AN ACCESSION NUMBER: TC013349-TC013355 ETS 8410.
TI TITLE: Educational Development Series., Revised. Levels 15A and B to 18A and B.
AU AUTHOR: Anderhalter-O-F; and Others.
YR YEAR: 84.

AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 6-12. (K-12 for entire battery).
NT NOTES:
TIME: 360.
ITEMS: 523.
AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement tests cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher, counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery. Test battery should be administered over three sessions.

AN ACCESSION NUMBER: TC013149 ETS 8512.
TI TITLE: Junior High Individual Reading Skills Checklist.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: The Reading Skills Checklist has been designed to provide teachers with a practical tool for assessing an individual's progress toward mastery of reading skills in any reading program. Each level provides the teacher with a comprehensive sequential checklist of skills to be learned at that level. Using this checklist can provide the basis for skill instruction, individual and/or small group instruction, for parent teacher conferences, and professional staff conferences. Areas covered include word recognition, comprehension, study skills, oral reading, listening, and interest.

AN ACCESSION NUMBER: TC013115-TC013116 ETS 8410.
TI TITLE: IEA Six-Subject Survey Instruments: Reading Comprehension, Section C and D, Population IV.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 102 172; 72 pages).
GL GRADE LEVEL: 12.
NT NOTES:
ITEMS: 29.
AB ABSTRACT: In 1965 the International Association for the Evaluation

of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This is a test which measures reading comprehension for Population IV, students enrolled in the final year of pre-university training. Some answer keys can be found in ED 084 503.

AN ACCESSION NUMBER: TC013113-TC013114 ETS 8410.
TI TITLE: IEA Six-Subject Survey Instruments: Reading Comprehension, Section C and D, Population II.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 102 172; 72 pages).
TG TARGET AUDIENCE: AGE 14-15.
NT NOTES:
ITEMS: 26.

AN ACCESSION NUMBER: TC013112 ETS 8410.
TI TITLE: IEA Six-Subject Survey Instruments: Reading Speed Test.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 102 172; 72 pages).
TG TARGET AUDIENCE: AGE 10; 11; 14; 15.
NT NOTES:
TIME: 4 minutes.
ITEMS: 40.

AN ACCESSION NUMBER: TC013003 ETS 8410.
TI TITLE: National Assessment of Educational Progress, Released Exercises; Health, Energy and Reading.
DT SUBTESTS: Health; Energy; Reading.
AU INSTITUTIONAL AUTHOR: Education Commission of the States, Denver CO.
YR YEAR: 79.
AV AVAILABILITY: National Assessment of Educational Progress; Box 2923; Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 9; 13; 17; 26-35.
NT NOTES:
TIME: 135.
ITEMS: 108.
AB ABSTRACT: Items used in the National Assessment of Educational

Progress (NAEP), which conducts yearly surveys of the knowledges, skills and attitudes of individuals aged 9, 13, 17 and 26-35. This three-part document contains test items, scoring data and results from young adults obtained during the year 1977. There are 47 health items, 48 related to energy and 13 in reading. Separate data are avilable for males, females, Blacks, Whites and for big and medium cities. All items are in the public domain and may be used to build customized tests.

AN ACCESSION NUMBER: TC013001 ETS 8410.
TI TITLE: Assessment and Placement Services for Community Colleges.
DT SUBTESTS: Reading; Writing; Mathematics; Essay; Student Placement Inventory.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 84.
AV AVAILABILITY: Assessment and Placement Services for Community Colleges; Box 2869; Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 105.
AB ABSTRACT: Replaces the Comparative Guidance and Placement Program. Instrument includes a self-scoring answer sheet. The essay section is optional. The Student Placement Inventory covers educational background, college plans and career plans. Mathematics subtest consists of computation and elementary algebra. For students who speak English as a second language, pretesting is available with the Secondary Level English Proficiency Test (TC 010 649) or Preliminary Test of English as a Foreign Language.

AN ACCESSION NUMBER: TC012515 ETS 8410.
TI TITLE: Reading Progress Scale, College Version.
AU AUTHOR: Carver-Ronald-P.
YR YEAR: 75.
AV AVAILABILITY: Revrac Publications; 207 West 116 Street, Kansas City, MO 64114.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 7.
AB ABSTRACT: Used to provide a quick estimate of the reading level of college students. Especially appropriate, valid and reliable for those college students who do not read well. Useful for detecting college students with low reading ability. Test consists of four paragraphs representing four levels of difficulty. For each paragraph, study must fill in blanks by choosing one of two appropriate words based on the context of the sentences in the paragraph. Is not a test of reading comprehension. Available in two forms, 2C or 5C. Manual was revised in 1979.

AN ACCESSION NUMBER: TC012474 ETS 8410.
TI TITLE: Test Lessons in Reading and Reasoning. 2nd Enlarged and Revised Edition.
AU AUTHOR: McCall-William-A; Smith-Edwin-C.
YR YEAR: 80.
AV AVAILABILITY: Teachers College Press; P.O. Box 2032, Colchester, VT 05449.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: AGE 12-64.
AB ABSTRACT: Contains 90 test lessons and more than 1,000 items used to teach and assess subjects' critical reading and reasoning skills. All lessons and questions contain material dealing with current issues and concerns, such as the environment, conservation, social problems, politics, economics, advertising and education. Passages and questions cover fallacies in the following categories: shifty word, false authority, either-or, circular reasoning, false analogy, improper data, inadequate data, self-contradiction, loaded words, appealing to conformity, red herring, part-whole, stereotyping, opinion-fact, spurious, mean, conventional wisdom, sexism, rationalization. Also deals with fallacious reasoning and proverbs.

AN ACCESSION NUMBER: TC012371 ETS 8410.
TI TITLE: New Jersey Statewide Testing System.
DT SUBTESTS: Reading; Writing; Mathematics.
AU INSTITUTIONAL AUTHOR: New Jersey State Department of Education, Trenton, NJ.
YR YEAR: 84.
AV AVAILABILITY: New Jersey State Department of Education; 225 W. State St., CN 500; Trenton, NJ 08625.
GL GRADE LEVEL: 3; 6; 9.
AB ABSTRACT: A replacement for the N.J. Minimum Basic Skills program to become operational in 1985. New instrument is said to be "more rigorous" than present program. At grade 9, the test will serve as a graduation requirement. For further information on the Writing Assessment, see New Jersey Statewide Writing Assessment Program (TC 012 369).

AN ACCESSION NUMBER: TC012361 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Reference Domain Revised 1977.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 037; 115 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: See Multiple Choice Cloze Exercise: Handbook (TC012353).
AB ABSTRACT: The "Test Development Notebook" is a resource designed for the preparation of tests of literal comprehension of students in

grades 1 through 12. There are a total of 1725 multiple choice closure exercises in the collection. The exercises have a common multiple choice cloze format; they use passages from domains or types of materials that students read, and the passages are graded by difficulty levels. The Multiple Choice Cloze Exercises: Handbook is available from ERIC Document Reproduction Service; P.O. Box 190, Arlington, VA 22210 (ED 226 028). This instrument consists of 100 items grouped into 21 levels of difficulty. The items were drawn from test instructions, instructional magazines, encyclopedias, reference books, and children's magazines.

AN ACCESSION NUMBER: TC012360 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Consumer Domain, Revised 1977.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 036; 115 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: This instrument consists of 100 items grouped into eighteen levels of difficulty. Items were drawn from consumer magazines, catalogs, instructions, advertisements and contracts.

AN ACCESSION NUMBER: TC012359 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Citizen Domain, News Magazines, Revised 1977.
DT SUBTESTS: Editorials/Reviews; Feature Stories; National News; International News.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 035; 136 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 120.
AB ABSTRACT: This instrument consists of 120 items grouped into sixteen levels of difficulty. The items were drawn from news magazines.

AN ACCESSION NUMBER: TC012358 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Citizen Domain, Newspapers, Revised 1977.
DT SUBTESTS: Front Page Stories; Feature Stories; Editorials.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.

YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 034; 137 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 120.
AB ABSTRACT: This instrument consists of 120 items grouped in twenty levels of difficulty. Items were taken from front page stories, feature stories, and editorials of newspapers.

AN ACCESSION NUMBER: TC012356 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Science, Revised 1977.
DT SUBTESTS: Physics; Chemistry; Earth Science; Biology; Applied Science.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 032; 219 pages).
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 200.
AB ABSTRACT: Instrument consists of 200 items based on material drawn from science texts for grades 3-12. Maximum difficulty level for this instrument is 32.

AN ACCESSION NUMBER: TC012355 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Social Studies, Revised 1977.
DT SUBTESTS: History; Geography; Cultural Studies; Sociology/Civics; Economics; Psychology.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 031; 282 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 260.
AB ABSTRACT: This instrument contains 260 items taken from social studies textbooks at 27 levels of difficulty from grades 1-12.

AN ACCESSION NUMBER: TC012354 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Language Arts, Revised 1977.
DT SUBTESTS: Grammar; Etymology; Composition; Speech; Reference.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div.

of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 030; 219 pages).
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 200.
AB ABSTRACT: This instrument contains 200 items culled from language arts textbooks at 22 levels of difficulty.

AN ACCESSION NUMBER: TC012353 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Reading/Literature Revised 1977.
DT SUBTESTS: American People; Foreign People; Myth and Legend; Biography; Non-fiction.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 029; 452 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 425.
AB ABSTRACT: This instrument consists of 425 items divided into 26 levels of difficulty. The items were drawn from basal readers and literature texts used in grades 1-12.

AN ACCESSION NUMBER: TC012265 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills, Form U, Level K.
DT SUBTESTS: Vocabulary; Reading comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 83.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 11; 12. (K-12 for entire battery).
NT NOTES:
TIME: 278.
ITEMS: 380.
AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Level K is especially appropriate for high-achieving students in grades 11 and 12. Cognitive processes assessed include recall, explicit information

skills, inferential reasoning; and evaluation. The complete battery contains tests in the following basic content areas: reading, spelling, language, mathematics, reference skills, science and social studies.

AN ACCESSION NUMBER: TC012239 ETS 8512.
TI TITLE: Michigan Assessment of Basic Skills.
DT SUBTESTS: General Information; Vocabulary; Reading; English Expression; Mathematics.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 70.
AV AVAILABILITY: Educational Testing Service; Princeton, NJ 08541.
GL GRADE LEVEL: 4; 7.
NT NOTES:
TIME: 118.
ITEMS: 191.
AB ABSTRACT: Designed to measure basic reading, math and language skills. Also contains a vocabulary section consisting of analogies and a series of background and attitude questionnaires to determine socioeconomic status and pareent attitudes affecting the child's motivation to learn. Assembled specifically for use only by the Michigan Department of Education.

AN ACCESSION NUMBER: TC012212 ETS 8512.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1-12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native American students (GR. 5-7), hearing impaired students (GR. 4-6), emotionally handicapped students (GR. 6-8), learning disabled (GR. 3-8). Said to be useful with a post-high school population. A review of this instrument by A.R. Fitzpatrick can be found in Journal of Educational Measurement; v21 p309-11, Fall 1984.

AN ACCESSION NUMBER: TC012213 ETS 8410.
TI TITLE: Vermont Basic Competency Program.
DT SUBTESTS: Reading; Writing; Speaking; Listening; Mathematics.
AU INSTITUTIONAL AUTHOR: Vermont State Dept. of Education, Montpelier.

YR YEAR: 77.
AV AVAILABILITY: Vermont State Department of Education; Montpelier, VT 05602.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 51.
AB ABSTRACT: A manual of information and guidelines for assessment of basic competencies in reading, writing, speaking, listening and mathematics.

AN ACCESSION NUMBER: TC012206 ETS 8410.
TI TITLE: Stanford Achievement Test for Hearing Impaired Students.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language; Arithmetic Computation; Arithmetic Concepts; Arithmetic Applications; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Gallaudet Coll., Washington, D.C. Office of Demographic Studies.
YR YEAR: 74.
AV AVAILABILITY: Center for Assessment and Demographic Studies, Gallaudet College; 800 Florida Ave., N.E., Washington, DC 20002.
TG TARGET AUDIENCE: AGE 8-19.
NT NOTES:
TIME: 190.
ITEMS: 400.
AB ABSTRACT: An adjusted version of the 1973 Stanford Achievement Test. Time limits have been extended. Administration is spread over one week, and is via whichever communication method is used in the classroom. Fingerspelling, as well as signing, is employed. Practice tests are used to familiarize students with tests and answer sheets. Hearing impaired students may be tested at different levels in reading, math and spelling since they tend to score higher in math and spelling. Normed on a nationwide sample. Subtests vary with levels.

AN ACCESSION NUMBER: TC012199 ETS 8512.
TI TITLE: Assessment of Basic Competencies.
DT SUBTESTS: Observing Skills; Organizing Skills; Relating Skills; Understanding Words; Comprehending Expressions; Reading for Meaning; Decoding Skills; Knowing Numbers and Operations; Understanding Concepts; Solving Problems.
AU AUTHOR: Somwaru-Jwalla-P.
YR YEAR: 81.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
TG TARGET AUDIENCE: AGE 3-15.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Part of a battery of psychoeducational tests for students with

special needs. May also be used with older persons for criterion-referenced evaluation. Developed to provide assessment of students' strengths and weaknesses in basic areas of competence necessary for learning in school. The 11 subtests fall into three main areas: Information Processing, Language, and Mathematics. Test focuses on skills which are learned rather than on presumed interpretation, criterion-referenced assessment can also be carried out. Can also be used for developmental assessment; items are arranged in ascending order of difficulty and focus is on level of assessment, items are grouped in clusters and arranged in parallel strands in ascending order of difficulty to determine which skills and clusters have been mastered.

AN ACCESSION NUMBER: TC012157 ETS 8410.
TI TITLE: PSB Reading Comprehension Examination.
AU INSTITUTIONAL AUTHOR: Psychological Services Bureau, St. Thomas, Pa.
YR YEAR: 80.
AV AVAILABILITY: Psychological Services Bureau; P.O. Box 4; St. Thomas, PA 17252.
GL GRADE LEVEL: 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 30.
ITEMS: 50.
AB ABSTRACT: Designed to measure reading comprehension at the secondary school level. Measures ability to understand statements, interpret passages, see the intent of authors, recognize organization of ideas, and extract information from passages. Material covered is of a type found in course work of students preparing for specifiic careers, such as nursing, allied health, business.

AN ACCESSION NUMBER: TC012113 ETS 8410.
TI TITLE: Test Lessons in Reading Figurative Language.
AU AUTHOR: McCall-William-A; And Others.
YR YEAR: 80.
AV AVAILABILITY: Teachers College Press; P.O. Box 2032, Colchester, VT 05449.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
AB ABSTRACT: Consists of 86 exercises designed to develop the reader's ability to recognize and to interpret figurative language and to distinguish between the literal use of language and its figurative use. Useful as an instructional tool in secondary and college reading and English classes. Among the figures of speech presented are similes, metaphors, personifications, hyperboles, ironies and synecdoches. Also present are spoonerisms, malapropisms and euphemisms, as well as practice in creating tropes.

AN ACCESSION NUMBER: TC012013 ETS 8410.
TI TITLE: Test of Individual Needs in Reading, Form K (Kangaroo Form).
DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills; Word Recognition.
AU AUTHOR: Nelson-Mary-Lu; Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed by teachers of Western Australia for use with Australians, including Aborigines. However, test is appropriate with nearly all students. A test of Word Recognition is also included in this test.

AN ACCESSION NUMBER: TC012012 ETS 8410.
TI TITLE: Test of Individual Needs in Reading, Form RC (Red Cloud).
DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills; Word Recognition; Word Meaning.
AU AUTHOR: Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed for Native American students. Although the vocabulary was planned not to handicap reservation Indian students and the Alaskan native Americans, the test has been found useful with all cultures. Includes a word recognition and word meaning test, as well as subtests found in the other tests in the series.

AN ACCESSION NUMBER: TC012011 ETS 8410.
TI TITLE: Test of Individual Needs in Reading: Red Fox Supplement.
DT SUBTESTS: Auditory Sequential Memory; Visual Memory for Words; Listening Comprehension; Listening Vocabulary; Structural Analysis; Use of Context.
AU AUTHOR: Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.

NT NOTES:
AB ABSTRACT: A group test designed to supplement the three parallel Forms of the Test of Individual Needs in Reading. Used to evaluate students' potential for developing both word recognition and reading comprehension.

AN ACCESSION NUMBER: TC012010 ETS 8410.
TI TITLE: Test of Individual Needs in Reading, Form B (Bidwell Form).
DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills.
AU AUTHOR: Gilliland-Hap.
YR YEAR: 82.
AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed for students in the Western United States and Canada, but is useful with all students.

AN ACCESSION NUMBER: TC011953 ETS 8410.
TI TITLE: Kaufman Assessment Battery for Children.
DT SUBTESTS: Hand Movements; Number Recall; Word Order; Magic Window; Face Recognition; Gestalt Closure; Triangles; Matrix Analagies; Spatial Memory; Photo Series; Expressive Vocabulary; Faces and Places; Arithmetic; Riddles; Reading Decoding; Reading Understanding.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 83.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
TIME: 85; approx.
AB ABSTRACT: Individually administered intelligence and achievement battery for children aged 2.5 to 12.5 years. Time varies according to age of children: 35-50 minutes for preschool child; 50-70 minutes for 5-6 year olds; and 75-85 minutes for a child aged 7 or above. Although the battery includes 16 subtests, no child is given more than 13. The subtests fall into three areas: sequential processing with emphasis on the process used to produce correct solutions; simultaneous processing in which the problems are primarily spatial or analogic in nature; and achievement which focuses on acquired facts and applied skills. Intended for psychological and clinical

assessment, psychoeducational evaluation of learning disabled and other exceptional children, educational planning and placement, minority group assessment, preschool assessment, neuropsychological assessment and research.

AN ACCESSION NUMBER: TC011952 ETS 8410.
TI TITLE: Match Book Cloze Test.
AU INSTITUTIONAL AUTHOR: Perfection Form Co., Logan, IA.
YR YEAR: 79.
AV AVAILABILITY: Perfection Form Company; 1000 North Second Avenue, Logan, IA 51546.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 25; approx.
AB ABSTRACT: Two spirit master collections of reading tests employing the cloze procedure. Used to determine if students will have difficulty in coping with a particular book. Each collection consists of tests for 25 novels appropriate for use in secondary grades. Helps students do a self analysis of their ability to cope with a given piece of writing.

AN ACCESSION NUMBER: TC011904 ETS 8410.
TI TITLE: New Jersey College Basic Skills Placement Test.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 78.
AV AVAILABILITY: New Jersey Department of Higher Education; Basic Skills Council, 225 W. State St., Trenton, NJ 08618.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 200.
ITEMS: 167.
AB ABSTRACT: Measures basic skills in reading comprehension, writing, computation, and elementary algebra for the placement of students, who have been admitted to colleges, in appropriate courses or course sections. Consists of multiple choice questions and a 20-minute essay. Administered at all New Jersey public and participating private colleges.

AN ACCESSION NUMBER: TC011855 ETS 8410.
TI TITLE: NTE Specialty Area Tests: Reading Specialist.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911 P, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
AB ABSTRACT: Part of a standardized, secure measure of academic

achievement for college students in, or completing, teacher education programs. Used by associations, school systems, state agencies, and institutions, for decisions about the certification and selection of teachers. One of 27 tests measuring understanding of the content and methods applicable to teaching in subject areas. This test covers: language foundations for reading, comprehension, word analysis, enjoyment of reading, diagnostic teaching, program planning and improvement. Most appropriate for candidates with a master's degree who expect to have special responsibilities related to reading or who are seeking positions with titles such as reading consultant.

AN ACCESSION NUMBER: TC011850 ETS 8410.
TI TITLE: NTE Specialty Area Tests: Introduction to the Teaching of Reading.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911 P, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Used by associations, school systems, state agencies, and institutions, for decisions about the certification and selection of teachers. One of 27 tests measuring understanding of the content and methods applicable to teaching in subject areas. This test covers: nature of the reading process, reading skills and methods of teaching, theories of reading instruction, reading instructional approaches, school organization for teaching reading, affective aspects of reading instruction, and teacher resources.

AN ACCESSION NUMBER: TC011806 ETS 8410.
TI TITLE: NTE Core Battery: Test of Communication Skills.
DT SUBTESTS: Listening; Reading; Writing Skills.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 911-P, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Covers listening, reading, and writing skills. The writing skills subtest includes a short essay. Used by associations, school systems, state agencies and institutions for decisions about the certification and selection of teachers. Other

measures include the Test of Professional Knowledge (TC 011 807) and Test of General Knowledge (TC 011 805). Twenty-eight tests in specialization areas are also available as part of the testing program.

AN ACCESSION NUMBER: TC011735 ETS 8410.
TI TITLE: Official GED Practice Test, Form A.
DT SUBTESTS: Writing Skills; Social Studies; Science; Reading Skills; Mathematics.
AU INSTITUTIONAL AUTHOR: American Council on Education, Washington, D.C. General Educational Development Testing Service.
YR YEAR: 79.
AV AVAILABILITY: Prentice-Hall, Order Dept., 200 Old Tappan Rd., Old Tappan, NJ 07675.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 180; approx.
ITEMS: 145.
AB ABSTRACT: Designed to provide an opportunity to adults to earn a high school equivalency diploma or certificate. Purpose is to assess as accurately as possible the major and lasting outcomes generally associated with four years of general high school instruction. Areas tested correspond to general organization of most high school curricula. Candidates are tested on broad knowledge and concepts rather than on details, historical facts or precise definitions. Test batteries are available in French, Spanish and, for handicapped, in braille, large print, or on audiotapes. Tests are administered only to adults who meet eligibility requirements established by their state, territorial, or provincial department of education. Practice tests are one-half the length of the full-length GED tests.

AN ACCESSION NUMBER: TC011734 ETS 8410.
TI TITLE: Pruebas Muestras Oficiales Del GED. Forms A and B.
DT SUBTESTS: La Expression Escrita; Los Estudios Sociales; Las Ciencias; La Lectura; Las Matematicas.
AU INSTITUTIONAL AUTHOR: American Council on Education, Washington, D.C. General Educational Development Testing Service.
YR YEAR: 80.
AV AVAILABILITY: Prentice-Hall; Order Dept., 200 Old Tappan Rd., Old Tappan, NJ 07675.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 180; approx.
ITEMS: 142.
AB ABSTRACT: Designed to provide an opportunity to adults to earn a high school equivalency diploma or certificate. Purpose is to assess as accurately as possible the major and lasting outcomes generally associated with four years of general high school

instruction. Areas tested correspond to general organization of most high school curricula. Candidates are tested on broad knowledge and concepts rather than on details, historical facts or precise definitions. Test batteries are available in French, Spanish and, for handicapped, in braille, large print, or on audiotapes. Tests are administered only to adults who meet eligibility requirements established by their state, territorial, or provincial department of education. Practice tests are one-half the length of the full-length GED tests.

AN ACCESSION NUMBER: TC011701-TC011702 ETS 8410.
TI TITLE: Stanford Test of Academic Skills, Levels 1 and 2, Second Edition.
DT SUBTESTS: Reading Comprehension; Reading Vocabulary; Spelling; English; Mathematics; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 185; approx.
ITEMS: 329
AB ABSTRACT: Assesses skills that are deemed necessary for continued academic training. Measures the extent to which students have learned those fundamental concepts and skills necessary to continued academic training. Test level 2 is appropriate for students who were given level 2 is appropriate for students who were given the Stanford Advanced level in grade 8. In addition to the subtests, a separate score can be obtained for studey and inquiry skills. Items for this subscore are embedded in the English, mathematics, science and social studies items. There is also an optional writing test which is scored holistically. The total basic battery consists of 229 items and takes 135 minutes to complete.

AN ACCESSION NUMBER: TC011700 ETS 8410.
TI TITLE: Stanford Achievement Test: 7th Edition, Advanced Form.
DT SUBTESTS: Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Language; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 7; 8; 9. (1-9 for entire battery).
NT NOTES:
TIME: 280; approx.
ITEMS: 487.
AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in

instructional improvement and evaluation of student progress. Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. Advanced battery includes measures of reading, listening, spelling, language, mathematics, science and social science. Concepts and skills assessed in each content area are those ordinarily taught during second half of grade 7 and in grades 8 and 9. Two forms are available. Each subtest may be administered at one sitting; no more than two subtests should be given at one sitting. The total basic, battery consists of 367 items and takes 220 minutes approximately to complete.

AN ACCESSION NUMBER: TC011699 ETS 8410.
TI TITLE: Stanford Achievement Test: 7th Edition, Intermediate 2.
DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.
AU AUTHOR: Gardner-Eric-F; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 315; approx.
ITEMS: 537.

AN ACCESSION NUMBER: TC011642 ETS 8410.
TI TITLE: New York State Preliminary Competency Tests.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.
AV AVAILABILITY: New York State Education Department; Bureau of Elementary and Secondary Testing, University of the State of New York, Albany NY 12234.
GL GRADE LEVEL: 8; 9.
AB ABSTRACT: A modified cloze procedure; the PCT in reading, and the PCT in writing which consists of three tasks rated holistically, are intended to point out pupil deficiencies early in secondary school so that appropriate instruction can be given prior to the Regents Competency Tests (TC011640), a requirement for receiving a high school diploma.

AN ACCESSION NUMBER: TC011640 ETS 8410.
TI TITLE: New York Regents Competency Tests.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.
AV AVAILABILITY: New York State Education Department; Bureau of Elementary and Secondary Testing, University of the State of New

York, Albany, NY 12234.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 143.
AB ABSTRACT: Includes a mathematics test which covers the core of the state math curriculum. The reading test is the Degrees of Reading Power (TC 010 462), a modified cloze procedure. The writing test consists of three writing tasks: a business letter, a report, and a persuasive discourse. The reading and writing tests are administered in grades 11 and 12 only as requirements for receipt of a diploma. The math section has been translated into 26 different languages.

AN ACCESSION NUMBER: TC011619 ETS 8410.
TI TITLE: Bench Mark Measures.
DT SUBTESTS: Alphabet; Reading; Handwriting; Spelling.
AU AUTHOR: Cox-Aylett-R.
YR YEAR: 77.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Three levels of mastery tests for evaluation of secondary language skills. Follows the sequence of the Alphabetic Phonics curriculum, a multiple sensory curriculum for teaching phonics and the structure of the language, based on Orton-Gillingham approach. The curriculum was developed in the Language Research and Training Laboratory of the Texas Scottish Rite Hospital for its remedial language training program. Measures are not restricted to any particular grade level but can serve as a diagnostic tool, as a measure of progress in remediation or as a criterion for ending remediation. Each level takes between 30 and 60 minutes to administer. The alphabet and reading tests must be individually administered; handwriting and spelling tests may be administered to groups.

AN ACCESSION NUMBER: TC011570 ETS 8410.
TI TITLE: McCall-Crabbs Standard Test Lessons in Reading, Revised.
AU AUTHOR: McCall-William-A; Schroeder-Lelah-Crabbs.
YR YEAR: 79.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 480.
AB ABSTRACT: Instructional materials based on an actual reading test

format. Used as a supplemental activity and to provide a rough estimate of growth in reading over time. Each of the six booklets contains 60 three-minute reading selections followed by eight questions about the content of the story.

AN ACCESSION NUMBER: TC011507 ETS 8512.
TI TITLE: Comprehensive Testing Program II, Levels 3, 4 and 5.
DT SUBTESTS: Verbal Aptitude; Quantitative Aptitude; Mathematics; Concepts; Mathematics Computation; Vocabulary; Reading Mechanics of Writing; English Expression; Algebra; Geometry; General Mathematics.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 82.
AV AVAILABILITY: Educational Records Bureau; Box 619; Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 300.
ITEMS: 440.
AB ABSTRACT: Levels 3, 4 and 5 consist of an achievement and an aptitude test. The aptitude test is designed to predict academic performance and has a verbal and quantitative section. An accompanying achievement battery covers: reading, mathematics concepts and computation (levels 3 and 4), Algebra (levels 4 and 5), geometry and general mathematics (level 5), vocabulary, mechanics of writing and English expression. Provides norms for use with independent schools and suburban schools as well as national norms.

AN ACCESSION NUMBER: TC011504 ETS 8512.
TI TITLE: The 3-R's Test. Levels 13-14, Forms A and B. Achievement Edition.
DT SUBTESTS: Reading; Language; Mathematics.
AU AUTHOR: Cole-Nancy-S; And Others.
YR YEAR: 82.
AV AVAILABILITY: Riverside Publishing Company; 8420 West Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 130; approx.
ITEMS: 125.
AB ABSTRACT: Designed to measure students' proficiency in reading, language arts, and mathematics. All items are based on objectives commonly used at these grade levels. The achievement and abilities edition combines Form A of the achievement edition with a 95-item verbal and quantitative abilities test. The abilities portion can be administered in approximately 60 minutes. The abilities portion consists of a verbal part comprised of two subtests, verbal classification and verbal part comprised of two subtests, verbal classification and verbal analogies, and a quantitative relations and number series. Also at levels 13-14, a class period edition is available. This is an achievement test designed to be administered in a single class period. One form of the test is available at each grade level.

AN ACCESSION NUMBER: TC011452 ETS 8410.
TI TITLE: ATP Achievement Test in Literature.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 80.
AV AVAILABILITY: The College Board; Box 2844; Princeton, NJ 08541.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
ITEMS: 60.
AB ABSTRACT: Designed to measure student's ability to read literature carefully. Questions are based on passages of poetry, prose, and drama provided in the test. Material for test items is drawn from literature written in English from the Renaissance to the present. Part of the Admissions Testing Program (ATP) administered by the College Board to high school juniors and seniors. Many colleges require the tests for admission and some use the results for placement. Test specifications are revised periodically.

AN ACCESSION NUMBER: TC011451 ETS 8410.
TI TITLE: Iowa Tests of Educational Development, Forms X7 and Y7.
DT SUBTESTS: Expression; Quantitative Thinking; Social Studies; Natural Sciences; Literature; Vocabulary; Sources of Information.
AU AUTHOR: Lindquist-E-F; And Others.
YR YEAR: 79.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 245.
ITEMS: 357.
AB ABSTRACT: Achievement tests which require students to apply their knowledge and skills in analyzing materials they may not have seen previously. Designed to measure how well students can use many different competencies. Two levels are contained with one test booklet: level 1 contains easier and less sophisticated exercises than level 2 and is intended primarily for grades 9 and 10. Level 2 is more difficult than level 1 and is intended primarily for grades 11 and 12. ITED is intended to be administered periodically to all students as part of the school's regular testing program. Two forms of the test are available.

AN ACCESSION NUMBER: TC011435 ETS 8410.
TI TITLE: Bateria Woodcock de Proficiencia en el Idioma.
DT SUBTESTS: Vocabulario sobre Dibujos; Antonimos Sinonimos; Analogias; Identificacion de Letras y Palabras; Analisis de Palabras; Comprehension de Textos; Dictado; Comprobacion; Punctuacion y Empleo de letras Mayuscalas; Ortografia; Concordancia.
AU AUTHOR: Woodcock-Richard-W.

YR YEAR: 81.
AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 3-80.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Measures oral language, reading, and written language. Battery consists of eight subtests all taken directly from the Woodcock Johnson Psycho-Educational Battery. Individually administered.

AN ACCESSION NUMBER: TC011355 ETS 8410.
TI TITLE: Taxonomy of Selected High School Equivalency Materials. Reading Science Materials, Supplementary Inventory.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of General Education Curriculum Development.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 163 065; microfiche only).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 52.
AB ABSTRACT: Tailored to skills tested on the reading skills test of the new form of the General Educational Development Tests (GED) to provide high school equivalency instructors with a means of assessing these skills. Assesses only those skills required for reading science-related materials. Once student's responses are evaluated, instructor can analyze weaknesses and prescribe instruction, using the designated card from A Taxonomy of Selected High School Equivalency Materials (Reading) (ED 114 766).

AN ACCESSION NUMBER: TC011354 ETS 8410.
TI TITLE: A Taxonomy of Selected High School Equivalency Materials. Reading Social Studies Materials, Supplementary Inventory.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of General Education Curriculum Development.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 163 064; microfiche only).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Tailored to skills tested on the reading skills test of the new form of the General Educational Development Tests (GED) to provide high school equivalency instructors with a means of assessing these skills. Assesses only those skills required for

reading social studies related materials. Once students' responses are evaluated, instructor can analyze weaknesses and prescribe instruction, using the designated card from A Taxonomy of Selected High School Equivalency Materials (ED 114 766).

AN ACCESSION NUMBER: TC011325 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level J.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11; 12. (K-12 for entire battery).
NT NOTES:
TIME: 278.
ITEMS: 380.
AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Cognitive processes assessed include recall, explicit information skills, inferential reasoning, and evaluation. The complete battery contains tests in seven basic content areas: reading, spelling, language, mathematics, reference skills, science, and social studies. A practice test, containing nine items, can be administered early on the day of testing or the day before testing. A locator test, to determine the appropriate level of the CTBS to administer, is optional.

AN ACCESSION NUMBER: TC011324 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level H.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 278.
ITEMS: 380.

AN ACCESSION NUMBER: TC011301 ETS 8410.
TI TITLE: The Nelson Denny Reading Test. Form F.
DT SUBTESTS: Vocabulary; Comprehension and Rate.
AU AUTHOR: Brown-James-I; And Others.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:

TIME: 35.
ITEMS: 136.
AB ABSTRACT: Used primarily to assess student ability in reading comprehension, vocabulary development, and reading rate. May also be used as a screening test, for predicting academic success, and as a diagnostic tool. Available in two forms.

AN ACCESSION NUMBER: TC011196 ETS 8410.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Reading and Communication Skills.
DT SUBTESTS: Prereading; Phonic Analysis; Structural Analysis; Word Meaning; Literal Comprehension; Interpretive Comprehension; Critical Comprehension; Reading Applications; Study and Reference Skills; Language Mechanics; Language Expression.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 1428.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to basal reading texts in grades K-8. For information on mathematics and social studies items, see TC011197 and TC011198.

AN ACCESSION NUMBER: TC011187 ETS 8410.
TI TITLE: Slosson Intelligence Test (SIT) and Oral Reading Test (SORT) for Children and Adults. Second Edition.
AU AUTHOR: Slosson-Richard-L.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
TG TARGET AUDIENCE: AGE 0-64.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Individually administered test that assesses general intelligence of infants through adults. The Slosson Oral Reading Test (SORT) is included with the Slosson Intelligence Test (SIT) and assesses ability of students from primary grades through high school to pronounce correctly words of increasing difficulty. Test is administered verbally and number of items and content of test questions vary according to age range. Can also be used with blind or those with other visual impairments.

AN ACCESSION NUMBER: TC011176 ETS 8410.
TI TITLE: The New Sucher-Allred Reading Placement Inventory.
DT SUBTESTS: Word Recognition; Oral Reading Test.
AU AUTHOR: Sucher-Floyd; Allred-Ruel-A.
YR YEAR: 81.
AV AVAILABILITY: McGraw-Hill Book Company; School Division, Oklahoma City, OK 73116.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Individually administered screening test used to place students in an appropriate level of reading instruction. The Word Recognition Test consists of 12 word lists ranging in degree of difficulty; the Oral Reading Test consists of 12 selections ranging in degree of difficulty from primer through ninth-grade reading level. Each of the 12 word lists consists of 15 words; for each selection in the oral reading section, there are five comprehension questions. Two forms of each test are available.

AN ACCESSION NUMBER: TC011174 ETS 8410.
TI TITLE: Achievement Series. Level 14.
DT SUBTESTS: Reading; Language; Writing; Mathematics; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 11; 12. (K-12 for entire battery).
NT NOTES:
TIME: 120.
ITEMS: 198.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Emphasis is placed on language, writing, science, and social studies.

AN ACCESSION NUMBER: TC011173 ETS 8410.
TI TITLE: Achievement Series. Level 13.
DT SUBTESTS: Reading; Language; Writing; Mathematics; Social Studies; Science.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 9; 10.
NT NOTES:
TIME: 120.
ITEMS: 198.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Emphasis is placed on language, writing, science, and social studies.

AN ACCESSION NUMBER: TC011163 ETS 8410.
TI TITLE: Minimum Essentials Test A.
DT SUBTESTS: Reading; Language; Mathematics; Writing; Life Skills.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
NT NOTES:
TIME: 110; approx.
ITEMS: 124.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Test is based on objectives considered basic for minimum competence. Test may be used alone or as part of the program and is suitable for adults as well as for secondary school students. Three forms of the test are available.

AN ACCESSION NUMBER: TC011156 ETS 8410.
TI TITLE: Knowledge Test of Reading for Elementary School Teachers.
AU AUTHOR: Rude-Robert-R.
YR YEAR: 81.
AV AVAILABILITY: Journal of Educational Research; v74 n6 p411-18; Jul-Aug 1981.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 52.
AB ABSTRACT: Used to assess elementary school teachers' knowledge of reading concepts. Twelve topical areas were identified which represented the content of several reading methods textbooks: stating objectives, reading theory, skills management systems, reading readiness, decoding, comprehension, study skills, basal reader approach, language experience approach, individualized reading approach, program evaluation, and program organization.

AN ACCESSION NUMBER: TC011142 ETS 8410.
TI TITLE: Survey of Basic Competencies.
DT SUBTESTS: Information Processing; Language; Reading; Mathematics.
AU AUTHOR: Somwaru; Jwalla-P.
YR YEAR: 79.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 3-15.
NT NOTES:
TIME: 30; approx.
ITEMS: 138.
AB ABSTRACT: A broad-range instrument for initial assessment or rapid screening of students in four basic areas of competence: information

processing; language; reading; and mathematics. Particularly useful for assessing pupils who show signs of learning problems or for screening students in the mainstream for potential problems. May be used for Title I assessment.

AN ACCESSION NUMBER: TC011071 ETS 8410.
TI TITLE: Achievement Series. Level 12.
DT SUBTESTS: Vocabulary; Comprehension I; Comprehension II; Computation; Mathematics Concepts; Problem Solving; Spelling; Capitalization; Punctuation; Grammar; Reference and Study Skills.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 7; 8.
NT NOTES:
ITEMS: 322.
AB ABSTRACT: Part of the Comprehensive Assessment Program. Levels 7-12 were designed for testing that is typically conducted from grade 2 through grade 8. Measurement of reading comprehension and mathematical skills received particular attention. Can be used in combination with the appropriate level of the Developing Cognitive Abilities Test (TC011164-011169). Two forms of the test are available.

AN ACCESSION NUMBER: TC011058 ETS 8410.
TI TITLE: Florida Teacher Certification Examination.
DT SUBTESTS: Reading; Writing; Mathematics; Professional Education.
AU INSTITUTIONAL AUTHOR: Florida State Department of Education, Tallahassee. Div. of Teacher Education, Certification, and Accreditation.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED193171; 120 p.; ED193172; 132p.; ED193173; 159p.).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 300.
ITEMS: 240.
AB ABSTRACT: Measures those competencies necessary for teacher certification that can be assessed by a written examination. Utilizes multiple choice format in mathematics and professional education, multiple-choice cloze procedure in the Reading subtest and a holistically scored writing sample.

AN ACCESSION NUMBER: TC011038 ETS 8410.
TI TITLE: Stanford Test of Academic Skills, Braille Edition, Level II.
DT SUBTESTS: Reading; English; Mathematics.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 11; 12; Higher Education.
NT NOTES:
TIME: 120.
ITEMS: 195.
AB ABSTRACT: Measures basic cognitive enabling skills: reading, English and mathematics. Content assessed is usually taught before the end of Grade 8. TASK may be used to assess minimal competence in the basic skills for blind students. Each subtest requires forty minutes of working time. Two equivalent forms A and B are available. Separate manual and forms for Junior/Community College, Grade 13.

AN ACCESSION NUMBER: TC010995 ETS 8410.
TI TITLE: Prescriptive Reading Inventory Reading Systems. Category Objectives Test System 1.
DT SUBTESTS: Category Objectives Test, Level A; Category Objectives Test, Level B; Category Objectives Test, Level C; Category Objectives Test, Level D; Category Objectives Test, Level E.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: A criterion-referenced approach to assessment and instruction in reading and language arts. There are five levels in reading and language arts. There are five levels of assessment. Each level measures some or all of the following skills: oral language, word attack and usage, comprehension, and applications. Each level has three degrees of measurement specificity: skill area assessment, category objectives assessment, and instructional objectives assessment.

AN ACCESSION NUMBER: TC010988 ETS 8410.
TI TITLE: Ekwall Reading Inventory.
DT SUBTESTS: Quick Survey Word List; El Paso Phonics Survey; San Diego Quick Assessment List; Reading Passages A and B; Reading Passages C and D.
AU AUTHOR: Ekwall-Eldon-E.
YR YEAR: 79.
AV AVAILABILITY: Allyn and Bacon, Inc.; 470 Atlantic Avenue, Boston, MA 02210.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 30; approx.
ITEMS: 254.
AB ABSTRACT: Consists of a series of reading passages ranging from preprimer through grade 9 difficulty levels and a phonics test to measure knowledge of phoneme-grapheme or sound-symbol correspondence. Reading passages assess students' oral and silent independent, instructional, and frustration reading grade levels. May also be used to determine listening comprehension level.

AN ACCESSION NUMBER: TC010959 ETS 8410.
TI TITLE: New York State Preliminary Competency Test in Reading: Degrees of Reading Power.
YR YEAR: 79.
AV AVAILABILITY: The University of the State of New York; State Education Department, Division of Educational Testing, Albany, NY 12234.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES: Manual and Scoring directions are in ERIC (ED 171 183 and ED 171 184). See also Degrees of Reading Power (TC 010 462.
TIME: 60.
ITEMS: 98.
AB ABSTRACT: Designed for use in identifying students in need of remediation and their instructional needs in advance of testing by the Regents Reading Competency Test required for high school graduation. Consists of non-fiction prose passages. Utilizes cloze procedure.

AN ACCESSION NUMBER: TC010951 ETS 8410.
TI TITLE: Botel Reading Inventory.
DT SUBTESTS: Decoding Test; Spelling Placement Test; Word Recognition Test; Word Opposites Test.
AU AUTHOR: Botel-Morton.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to measure general comprehension and oral reading fluency to determine reading instructional level. Battery consists of four tests. Forms A and B are available for Word Recognition and Word Opposites Test.

AN ACCESSION NUMBER: TC010904 ETS 8410.
TI TITLE: Stanford Test of Academic Skills, Braille Edition, Level I.
DT SUBTESTS: Reading; English; Mathematics.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.

YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 46206.
GL GRADE LEVEL: 8; 9; 10.
NT NOTES:
TIME: 120.
ITEMS: 195.
AB ABSTRACT: Measures basic cognitive enabling skills: reading, English and mathematics. Content assessed is usually taught before the end of Grade 8. TASK may be used to assess minimal competence in the basic skills. Each subtest requires forty minutes of working time. Two equiValent forms A and B are available for blind students in Grades eight through ten.

AN ACCESSION NUMBER: TC010903 ETS 8410.
TI TITLE: Stanford Achievement Test; Braille Edition, Advanced Level.
DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Mathematics Applications; Social Science; Science; Language.
AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.
YR YEAR: 72.
AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 260.
ITEMS: 503.
AB ABSTRACT: Achievement test battery for blind students in grades 7 through 9. Battery is to be administered in eighteen sessions. Forms A and B are available. Each subtest is individually timed.

AN ACCESSION NUMBER: TC010761 ETS 8410.
TI TITLE: Woodcock Language Proficiency Battery, English Form.
DT SUBTESTS: Picture Vocabulary; Antonyms-Synonyms; Analogies; Letter-Word Identification; Word Attack; Passage Comprehension; Dictation; Proofing.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 80.
AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 3-80.
NT NOTES:
TIME: 45; Approx.
ITEMS: 292.
AB ABSTRACT: Eight subtests taken from the Woodcock-Johnson Psycho-Educational Battery measure oral language, reading and written language. Individually administered.

AN ACCESSION NUMBER: TC010462 ETS 8410.
TI TITLE: Degrees of Reading Power.
AU INSTITUTIONAL AUTHOR: The College Board, New York, N.Y.
YR YEAR: 81.
AV AVAILABILITY: Touchstone Applied Sciences Associates; Fields Lane, P.O. Box 382, Brewster, NY 10509.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Measures a student's ability to process and understand nonfiction prose written at different levels of difficulty. Test items are formed by deletion of words from each passage. For each deletion, five single word options are provided. The DRP consists of a PA series, broad-band tests for use at the elementary-secondary grade levels, and a CP Series for use in student placement at the postsecondary level. Raw scores can be converted to identify independent, instructional, and frustration reading levels. See also New York State Preliminary Competency Test in Reading-Degrees of Reading Power (TC 010 959).

AN ACCESSION NUMBER: TC010435 ETS 8410.
TI TITLE: Louisiana Reading Assessment.
AU INSTITUTIONAL AUTHOR: Louisiana State Dept. of Education, Baton Rouge.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 724; 13 pages).
GL GRADE LEVEL: 4; 8; 11.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: Designed to assess reading performance of students in Grades 4, 8 and 11. Fourth grade test consists of 64 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eighth grade test consists of 80 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eleventh grade test consists of 80 items measuring achievement in vocabulary, word attack skills, comprehension, and study skills.

AN ACCESSION NUMBER: TC010394 ETS 8410.
TI TITLE: The Test of Reading Comprehension.
DT SUBTESTS: General Vocabulary; Syntactic Similarities; Paragraph Reading; Mathematics Vocabulary; Social Studies Vocabulary; Science Vocabulary; Sentence Sequencing; Reading Directions.
AU AUTHOR: Brown-Virginia-L; And Others.
YR YEAR: 78.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

ITEMS: 185.
AB ABSTRACT: Designed to assess silent reading comprehension. A basic comprehension core is determined and expressed as a Reading Comprehension Quotient.

AN ACCESSION NUMBER: TC010190 ETS 8410.
TI TITLE: Contextual Ambiguity Test.
AU AUTHOR: Montague-Mikell-J.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 717; 17 pages).
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure the effect of context clues on the ability of students to disambiguate structurally ambiguous sentences. Ten items are based on the surface structure ambiguities of the Sentence Interpretation Test (SIT).

AN ACCESSION NUMBER: TC010036 ETS 8512.
TI TITLE: Barbe Reading Skills Checklist.
AU AUTHOR: Barbe-Walter-B.
YR YEAR: 75.
AV AVAILABILITY: Center for Applied Research in Education; Rte 59, W. Nyack, NY 10960.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Series of check lists to assess reading skills from readiness level through level six. Areas assessed include word recognition and meaning, vocabulary, comprehension, oral and silent reading, word analysis, and word attack skills. May be used in determining student placement in reading.

AN ACCESSION NUMBER: TC009871 ETS 8410.
TI TITLE: Minimum Reading Competency Test.
AU INSTITUTIONAL AUTHOR: Kern Joint Union High School District, Bakersfield, Calif.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: High Schools.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed for use as a high school graduation requirement. Test content covers reading comprehension of material in the form of newspaper articles. Minimum score was determined through testing of local employees in entry level positions to comply with the criterion of the test that graduated students should have the skills necessary to meet these job needs.

AN ACCESSION NUMBER: TC009790 ETS 8410.
TI TITLE: CTBS Espanol, Level 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: Norwalk-La Mirada Unified School District, California.
YR YEAR: 78.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Grades 1-8 for entire battery).
NT NOTES:
ITEMS: 183.
AB ABSTRACT: Spanish language edition of the Comprehensive Tests of Basic Skills, Form S, Reading and Mathematics.

AN ACCESSION NUMBER: TC009767-TC009768 ETS 8410.
TI TITLE: Gates-MacGinitie Reading Tests. Second Edition, Level F.
DT SUBTESTS: Vocabulary; Comprehension.
AU AUTHOR: MacGinitie-Walter-H.
YR YEAR: 78.
AV AVAILABILITY: Riverside Publishing Company; 1919 South Highland Ave., Lombard, IL 60148.
GL GRADE LEVEL: 7-12.
NT NOTES:
TIME: 35; approx.
ITEMS: 88.
AB ABSTRACT: Norm referenced test series designed to determine instructional levels and evaluate progress. Covers vocabulary and comprehension of stated and implied information contained in reading passages.

AN ACCESSION NUMBER: TC009751 ETS 8410.
TI TITLE: SCORE Criterion Referenced Testing Service. (Now called Multiscore).
DT SUBTESTS: Reading Readiness; Sound/Symbol Relationship; Work Meaning and Structure; Reading Comprehension, Gr. 1-2; Reading Comprehension and Interpretation, Gr. 3-8; Analysis and Classification of Written Meterials; Oral Communication; Study Skills; Capitalization; Punctuation; Spelling; Parts of Speech; Usage; Sentence Patterns, Types, and Components; Transformational Grammar; Writing Skills; Reading Comprehension and Interpretation; Content Area E; Numbers & Numeration; Whole Numbers; Operaions Whole Numbers; Addition; Operations Whole Numbers; Subtraction; Operations Whole Numbers; Multiplication; Operations Whole Numbers; Division; Number Theory; Fractions and Mixed Numbers; Decimal Fractions; Ratio, Proportion and Percent; Number Phrases, Sentences; Equations and Inequalities; Measurement; Nonmetric Geometry; Metric Geometry; Coordinate Geometry; Integers; Probability; Graphs and Statistics; Real Numbers; Logical

Thinking.
YR YEAR: 77.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1-Adults.
NT NOTES:
TIME: 40; Approx.
ITEMS: 1488.
AB ABSTRACT: Criterion referenced tests in Reading/Language Arts and Mathematics developed according to determination of educational objectives from the SCORE item bank.

AN ACCESSION NUMBER: TC009746 ETS 8410.
TI TITLE: Regents Competency Testing Program. Information Brochure.
DT SUBTESTS: Reading Comprehension; Writing; Mathematics.
YR YEAR: 78.
AV AVAILABILITY: University of the State of New York; State Education Department, Albany, NY 12234 (Information Brochure).
GL GRADE LEVEL: 12.
AB ABSTRACT: Contains information and sample test questions on a battery of reading, writing, and mathematics tests designed to identify students who have not attained a level of proficiency in basic skills and who are not eligible for graduation from high school.

AN ACCESSION NUMBER: TC009734 ETS 8410.
TI TITLE: Reading Skills Competency Tests: Advanced Level.
DT SUBTESTS: Vocabulary; Word Attack Skills; Comprehension; Oral and Silent Reading; Study Skills; Creative Reading.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L-Sparkman-Brandon-B.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; Nyack, NY 10960.
GL GRADE LEVEL: 7.
NT NOTES:
ITEMS: 542.
AB ABSTRACT: Part of a series for grades K-7 designed to determine basic skill mastery level and to indicate skills in which instruction is needed. Sixty tests cover vocabulary, word analysis, comprehension, oral and silent reading, study skills and creative reading.

AN ACCESSION NUMBER: TC009454 ETS 8410.
TI TITLE: Tests of Achievement and Proficiency, Form T.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 79.

AV AVAILABILITY: The Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 280; approx.
AB ABSTRACT: Designed to provide efficient and comprehensive appraisal of student progress toward secondary school goals in the basic skill and basic curricular areas. Basic battery requires two 100 minute sessions to administer. The complete battery consists of six subtests, including social studies and science which are not in basic battery. The complete battery requires two 140 minute administration sessions. Each subtest is timed at forty minutes. All levels are included in one test booklet so that students may be individually tested. Separate test booklets are also available. An optional questionnaire concerning student background is also available.

AN ACCESSION NUMBER: TC009433 ETS 8410.
TI TITLE: Country School Examinations.
AU AUTHOR: Austin-John-J Editor.
YR YEAR: 78.
AV AVAILABILITY: Research Concepts; 1368 Airport Road, Muskegon, MI 49444.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A collection of historic educational achievement tests for grades 1-8 developed for the state of Michigan. Reprints of the 1913 Michigan Common Schools Winter Term Examination and 1914 Fall Term Examination are included. The State of Michigan Examination Questions for 1919, 1920, and 1921 are also included. Instruments were originally developed for use in country, or one-room, schools.

AN ACCESSION NUMBER: TC009209 ETS 8410.
TI TITLE: SRA Achievement Series, Forms 1 and 2, 1978 Edition: Level H.
DT SUBTESTS: Reading; Mathematics; Language Arts; Reference Materials; Social Studies; Science; Applied Skills.
AU AUTHOR: Naslund-Robert-A; And Others.
YR YEAR: 78. (Has Norms for 1983-84).
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 305; approx.
ITEMS: 420.
AB ABSTRACT: Designed to measure basic skills in reading, mathematics, language arts, use of reference materials, social studies and science. The Educational Ability Series (EAS) is optional and

designed for use in conjunction with the Achievement series. EAS provides an estimate of educational ability. The subtest, Applied Skills, measures the following areas of adult life: consumer economics, health and safety, employment and community resources.

AN ACCESSION NUMBER: TC009208 ETS 8410.
TI TITLE: SRA Achievement Series, Forms 1 and 2, 1978 Edition: Level G.
DT SUBTESTS: Reading; Mathematics; Language Arts; Reference Materials; Social Studies; Science.
AU AUTHOR: Naslund-Robert-A; And Others.
YR YEAR: 78.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10.
NT NOTES:
TIME: 305; approx.
ITEMS: 465.

AN ACCESSION NUMBER: TC009207 ETS 8410.
TI TITLE: SRA Achievement Series, Forms 1 and 2, 1978 Edition: Level F.
DT SUBTESTS: Reading; Mathematics; Language Arts; Reference Materials; Social Studies; Science.
AU AUTHOR: Naslund-Robert-A; And Others.
YR YEAR: 78.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 305; approx.
ITEMS: 465.

AN ACCESSION NUMBER: TC009129 ETS 8410.
TI TITLE: Industrial Reading Test.
AU INSTITUTIONAL AUTHOR: Psychological Corp., San Antonio, TX.
YR YEAR: 77.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 14-65.
NT NOTES:
TIME: 40.
ITEMS: 38.
AB ABSTRACT: Developed for use in industry and vocational schools. Designed to measure reading ability; and is a power rather than speed test. The test determines whether an individual with some high school education has the necessary reading ability in order to

comprehend written technical materials. Used to determine whether an individual would make satisfactory progress in technical training. Comes in 2 forms: Form A is sold only to business and industry; Form B is sold both to businesses and to schools.

AN ACCESSION NUMBER: TC009103 ETS 8512.
TI TITLE: Clarke Reading Self-Assessment Survey.
DT SUBTESTS: Reading Speed, Comprehension, and Interpretation; Organization of Facts and Ideas; Word Usage; Sentence Structure, and Writing Mechanics.
AU AUTHOR: Clarke-John-H; Wittes-Simon.
YR YEAR: 78.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd., Novato, CA 94947-6191.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Designed to provide students with diagnostic information about their academic skills necessary for success in college. Assesses strengths and weaknesses in reading, conceptualization, and written expression. Useful in academic counseling.

AN ACCESSION NUMBER: TC009011 ETS 8512.
TI TITLE: Reading Test for Vocational Education.
DT SUBTESTS: Autosense; How to Change a Gasket; Communications; Television; The Drill Press; Sources of Electrical Energy.
AU AUTHOR: Weiss-Lucile.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 300.
AB ABSTRACT: Designed to function as a screening procedure to identify students who lack academic skills but who, because of interest and knowledge in non-academic areas, will succeed in vocational education programs. It was developed to serve as an alternative to academically oriented tests used for screening purposes.

AN ACCESSION NUMBER: TC009010 ETS 8410.
TI TITLE: Comprehension Test for Literature.
AU AUTHOR: Weiss-Lucile.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 45; approx.
ITEMS: 100.

AB ABSTRACT: Cloze tests used to determine if high school students have the reading skills to read a specific assignment. A representative passage is chosen and every fifth word is deleted. Passages for use with Heinlein's Stranger in a Strange Land and Hawthorne's The Great Stone Face are included. Passages for use with other titles are also available.

AN ACCESSION NUMBER: TC008895 ETS 8512.
TI TITLE: Prescriptive Reading Performance Test.
AU AUTHOR: Fudala-Janet-B.
YR YEAR: 78.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K-12.
AB ABSTRACT: Designed to obtain quick assessment of reading level, determine grade level at which to begin testing for paragraph reading comprehension, and facilitate diagnosis of strengths and weaknesses in reading and word attack skills. Provides individual assessment of student reading and spelling performance and classifies patterns into normal and three atypical patterns suggestive of subtypes of developmental dyslexia. Graded word lists cover age and grade range from prereading readiness level through adult level.

AN ACCESSION NUMBER: TC008831 ETS 8410.
TI TITLE: California Assessment Program: Survey of Basic Skills, Grade 12.
DT SUBTESTS: Reading; Written Expression; Spelling; Mathematics.
AU INSTITUTIONAL AUTHOR: California State Dept. of Education, Sacramento, Office of Program Evaluation.
YR YEAR: 74.
AV AVAILABILITY: California State Department of Education; Sacramento, CA 95814.
GL GRADE LEVEL: 12.
AB ABSTRACT: Designed to assess general educational program to which students have been exposed during school career. Matrix sampling is used in which each student takes only a small portion of a larger test. This yields information about groups rather than individuals. It allows measurement of a broader range of objectives in a shorter time than required by traditional testing procedures. Results may be used to compare performance of schools or districts throughout the state.

AN ACCESSION NUMBER: TC008696 ETS 8512.
TI TITLE: Woodcock-Johnson Psycho-Educational Battery.
DT SUBTESTS: Picture Vocabulary; Spatial Relations; Memory for Sentences; Visual-Auditory Learning; Blending; Quantitative Concepts; Visual Matching; Antonyms and Synonyms; Analysis-Synthesis; Numbers Reversed; Concept Formation; Analogies; Letter Word-Identification; Word Attack;

Passage Comprehension; Calculations; Applied Problems; Dictation; Proofing; Science; Social Studies; Humanities; Reading Interest; Mathematics Interest; Written Langauge Test; Physical Interest; Social Interest.
AU AUTHOR: Woodcock-Richard-W; Johnson-Mary-B.
YR YEAR: 77.
AV AVAILABILITY: DLM Teaching Resources; P.O.Box 4000; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 2-17, Adults, Older Adults.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Individually-administered battery is comprised of twenty-seven subtests (over 877 items), divided according to three major areas of assessment: cognitive ability/scholastic aptitude, scholastic achievement and interest level. Norms are provided from preschool to the geriatric level. Cassette recorder and stop watch are required for portions of the test. Primary application is student evaluation. May also be used for vocational rehabilitation counseling and as a research instrument. Special feature: Part I subtests Quantiative Concepts and Antonyms-Synonyms, requiring about 15 minutes to administer and score, correlate highly with measures of intelligence as well as with school achievement.

AN ACCESSION NUMBER: TC008564 ETS 8410.
TI TITLE: California State University and Colleges English Placement Test.
DT SUBTESTS: Reading; Sentence Construction; Logic and Organization; Essay.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Berkeley, Calif.
YR YEAR: 81.
AV AVAILABILITY: Educational Testing Service; P.O. Box 23060, Oakland, CA 94623-2306.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: Designed for students who have been admitted to The California State University and Colleges by providing information about individual reading and writing skills. Useful in selection of appropriate course work.

AN ACCESSION NUMBER: TC008377 ETS 8410.
TI TITLE: Nelson Reading Skills Test: Forms 3 and 4, Levels A, B, and C.
DT SUBTESTS: Word Meaning; Comprehension.
AU AUTHOR: Hanna-Gerald-S; And Others.
YR YEAR: 77.
AV AVAILABILITY: The Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 33; approx.

AB ABSTRACT: Measures achievement in basic reading skills. Three levels in one booklet permit group-administered individualized testing. Level A is designed for grades 3.0 to 4.5. Level B covers grades 4.6 to 6.9. Level C designed for grades 7 to 9. All levels include word meaning and reading comprehension. Level A has three optional subtests: sound-symbol correspondence (9 minutes), root words (9 minutes), and syllabication (7 minutes). Levels B and C have an optional subtest in reading rate which requires 3 minutes.

AN ACCESSION NUMBER: TC007826 ETS 8410.
TI TITLE: Basic Occupational Literacy Test.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Arithmetic Computation; Arithmetic Reasoning.
AU INSTITUTIONAL AUTHOR: United States Employment Service, Washington, D.C.
YR YEAR: 73.
AV AVAILABILITY: Superintendent of Documents; U.S. Government Printing Office, Washington, DC 20402.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 150; approx.
AB ABSTRACT: Designed for use with educationally disadvantaged adults to test basic reading and arithmetic skills. Four levels of difficulty for reading vocabulary, reading comprehension, and arithmetic computation. Levels are advanced, high intermediate, basic intermediate, and fundamental. Arithmetic reasoning forms are available at advanced, intermediate and fundamental levels. Reading vocabulary tests contain fourteen items. Reading Comprehension tests contain twelve items. The advanced and high intermediate levels of arithmetic computation have fourteen items each; basic intermediate level has fifteen items; and fundamental level has twenty items. Advanced and intermediate arithmetic reasoning forms have twelve items; fundamental level has fourteen items. The Wide Range Scale is a screening test which can be administered in approximately fifteen minutes. It determines the level of BOLT to use with the individual being tested. The BOLT is intended for use primarily by State Employment Security Agencies. This test is available for release to certain individuals and organization at the discretion of the appropriate State Employment Security representative.

AN ACCESSION NUMBER: TC007823 ETS 8410.
TI TITLE: Cutrona Reading Inventory: Advanced Level.
AU AUTHOR: Cutrona-Michael-P.
YR YEAR: 75.
AV AVAILABILITY: Dr. Michael P. Cutrona; 1298 Victory Blvd., Staten Island, NY 10301.

TG TARGET AUDIENCE: AGE 13-64.
AB ABSTRACT: Designed to determine approximate reading grade level using sight vocabulary for instructional purposes. Designed for use with students in grades 7 through 12 as well as adults.

AN ACCESSION NUMBER: TC007664 ETS 8410.
TI TITLE: Minimal Reading Proficiency Assessment.
AU INSTITUTIONAL AUTHOR: Phoenix Union High School District, Ariz.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 12.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Criterion-referenced test designed for the Phoenix Union High School District to assess various reading skills necessary to establish minimal reading proficiency for graduating seniors.

AN ACCESSION NUMBER: TC007367 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level G.
DT SUBTESTS: Maps; Synthesis; Latitude and Longitude; Meridians and Parallels; Scale; Fractional Units; Graphs; Multiplicative Differences; Graphs; Projecting and Relating; Schedules; Problem Solving; Readers Guide; Card Catalogs; Outlining.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 180; approx.
ITEMS: 151.
AB ABSTRACT: Designed to assess skills necessary for locating, interpreting and using varieties of printed material. Three subareas of study skills are maps, graphs, and tables, and references. Test should be administered in four sessions. Assessment component for the Study Skills area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC007359 ETS 8410.
TI TITLE: Woodcock Reading Mastery Tests.
DT SUBTESTS: Letter Identification; Word Identification; Word Attack; Word Comprehension; Passage Comprehension.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 73.
AV AVAILABILITY: American Guidance Service, Inc.; Publishers' Building, Circle Pines, MN 55014.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Battery of five individually administered tests with a total of four hundred items. Critical range of test for each individual is determined by basal and ceiling criteria. Only those items appropriate to the subject's level of accomplishment are administered. Socioeconomic status adjusted norms are provided. Two forms are available.

AN ACCESSION NUMBER: TC007355 ETS 8410.
TI TITLE: San Diego Quick Assessment.
AU AUTHOR: Ross-Ramon.
AV AVAILABILITY: Dr. Ramon Ross; School of Education, California State University, 5402 College Avenue, San Diego, CA 92115.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 3; approx.
ITEMS: 140.
AB ABSTRACT: An oral screening device designed to quickly ascertain a student's reading level and to provide some indication of his word attack skills.

AN ACCESSION NUMBER: TC007260 ETS 8410.
TI TITLE: Maintaining Reading Efficiency: Test Number 5 - History of Switzerland.
AU AUTHOR: Miller-Lyle-L.
YR YEAR: 70.
AV AVAILABILITY: Developmental Reading Distributors; P.O. Box 1451, Cape Coral, FL 33910.
TG TARGET AUDIENCE: AGE 13-64.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure ability to read effectively. Student is permitted ten minutes to read a history selection. He answers questions based upon the reading. The reading efficiency score is determined by multiplying reading rate by comprehension score.

AN ACCESSION NUMBER: TC007259 ETS 8410.
TI TITLE: Maintaining Reading Efficiency: Test Number 4 - History of New Zealand.
AU AUTHOR: Miller-Lyle-L.
YR YEAR: 70.
AV AVAILABILITY: Developmental Reading Distributors; P.O. Box 1451, Cape Coral, FL 33910.
TG TARGET AUDIENCE: AGE 13-64.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure ability to read effectively. Student is permitted ten minutes to read a history selection. He answers questions based upon the reading. The reading efficiency score is determined by multiplying reading rate by comprehension score.

AN ACCESSION NUMBER: TC007258 ETS 8410.
TI TITLE: Maintaining Reading Efficiency: Test Number 3 - History of India.
AU AUTHOR: Miller-Lyle-L.
YR YEAR: 70.
AV AVAILABILITY: Developmental Reading Distributors; P.O. Box 1451, Cape Coral, FL 33910.
TG TARGET AUDIENCE: AGE 13-64.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure ability to read effectively. Student is permitted ten minutes to read a history selection. He answers questions about the material read. The reading efficiency score is determined by multiplying reading rate by comprehension score.

AN ACCESSION NUMBER: TC007257 ETS 8410.
TI TITLE: Maintaining Reading Efficiency: Test Number 2 - History of Japan.
YR YEAR: 70.
AV AVAILABILITY: Developmental Reading Distributors; P.O. Box 1451, Cape Coral, FL 33910.
TG TARGET AUDIENCE: AGE 13-64.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure ability to read effectively. Student is allowed ten minutes to read a history selection. He answers questions about the material. The reading efficiency score is determined by multiplying reading rate by comprehension score.

AN ACCESSION NUMBER: TC007256 ETS 8410.
TI TITLE: Maintaining Reading Efficiency: Test Number 1 - History of Brazil.
AU AUTHOR: Miller-Lyle-L.
YR YEAR: 70.
AV AVAILABILITY: Developmental Reading Distributors; P.O. Box 1451, Cape Coral, FL 33910.
TG TARGET AUDIENCE: AGE 13-64.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure ability to read effectively. Student is given ten minutes to read a history selection. Questions are then answered on material read. Reading efficiency score is determined by multiplying reading rate by comprehension score.

AN ACCESSION NUMBER: TC007122-TC007124 ETS 8410.
TI TITLE: Iowa Silent Reading Tests: 1973 Edition, Levels 1-3
DT SUBTESTS: Vocabulary; Reading Comprehension; Directed Reading; Reading Efficiency.
AU AUTHOR: Farr-Roger.
YR YEAR: 73.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 6-12.
NT NOTES:
TIME: 91; approx.
ITEMS: 184.
AB ABSTRACT: Assesses areas in which students must develop competence in order to read efficiently. The vocabulary subtest has 50 items and requires 15 minutes to complete. Comprehension subtest has fifty items to be completed in 41 minutes. Directed reading subtest

requires 30 minutes to complete 44 items. Reading efficiency consists of six reading passages with items to measure rapid reading with understanding. There are 40 items to be completed in five minutes. Parallel forms E and F are available.

AN ACCESSION NUMBER: TC006765 ETS 8410.
TI TITLE: Prescriptive Teaching Series: Reading and Language Skills.
DT SUBTESTS: Attitude; Specific Skills; Content; Poetry; Written Communication; Word Knowledges; Writing Characteristics; Alphabetizing; Library Usage; Notetaking and Report Writing; Punctuation; Grammar.
AU AUTHOR: Martin-Sue.
YR YEAR: 71.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 152.
AB ABSTRACT: Designed to evaluate elementary level students' reading and language skills. Checklist format enables teacher to accumulate data for four rating periods. Designed for use with regular, special, learning disabled, and remedial students. Used to chart student progress and identify weak concepts and skills. Might also be useful in teacher education and in service courses to aid teachers in planning lessons to teach for specific skills.

AN ACCESSION NUMBER: TC005487 ETS 8410.
TI TITLE: Peabody Individual Achievement Test.
DT SUBTESTS: Mathematics; Reading Recognition; Reading Comprehension; Spelling; General Information.
AU AUTHOR: Dunn-Lloyd-M; Markwardy-Frederick-C.
YR YEAR: 70.
AV AVAILABILITY: American Guidance Service; Publisher's Building, Circle Pines, MN 55014.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.
ITEMS: 420.
AB ABSTRACT: Individually administered, wide-range, screening measure of achievement to screen the general level of school achievement of children, adolescents, or adults. Each of the five subtests was designed with the items arranged in ascending order of difficulty. A subject does not attempt all items; he is given only those items over his critical range, which is from a basal of a series of correct responses to a ceiling of almost continuous errors.

AN ACCESSION NUMBER: TC004948 ETS 8410.
TI TITLE: Zip Test.
DT SUBTESTS: Language Facility Section; Word Recognition; Reading Comprehension; Word Opposites; Math Section; English Language Facility.
AU AUTHOR: Scott-Norval-C.
AV AVAILABILITY: ASIS/NAPS, c/o Microfiche Publications; P.O. Box 3513; Grand Central Station, New York, NY 10163-3513 (NAPS Document 0070).
TG TARGET AUDIENCE: AGE 5-12.
NT NOTES:
TIME: 30.
AB ABSTRACT: Determines grade placement of a migrant child in reading and math and assesses the child's English language facility. The test locates the instructional level at which a child can effectively use a mathematics book and a reader and should not be used for chronological grade placement.

AN ACCESSION NUMBER: TC004242 ETS 8410.
TI TITLE: Delaware County Silent Reading Tests.
DT SUBTESTS: Interpretation of Ideas; Organization of Ideas; Vocabulary; Structural Analysis of Words.
AU AUTHOR: Newburg-Judson-E; Spennato-Nicholas-A.
YR YEAR: 65.
AV AVAILABILITY: Nicholas A. Spennato, Language Arts Specialist; Delaware County Intermediate Unit, 6th and Olive Streets, Media, PA 19063.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure specific strengths and weaknesses in four reading skill areas. Also measures ability to express ideas in sentences. Complete set of test materials at each level includes a reuseable story booklet, test booklet, answer key, and teacher's guide for administration. Assesses skill at levels 1.5, 2.0, 2.5, 3.0, 3.5, and levels 4-8. Test is untimed. It is suggested test be administered in two days - sections A and B on first day, sections C and D on second day.

AN ACCESSION NUMBER: TC004115 ETS 8410.
TI TITLE: SRA Reading Index.
DT SUBTESTS: Picture-Word Association; Word Decoding; Phrase Comprehension; Sentence Comprehension; Paragraph Comprehension.
AU INSTITUTIONAL AUTHOR: Science Research Associates, Inc., Chicago, Ill.
YR YEAR: 68.
AV AVAILABILITY: London House; 1550 Northwest Highway, Park Ridge, IL 60068.
TG TARGET AUDIENCE: AGE 14-64.
NT NOTES:

TIME: 25; approx.
ITEMS: 50.
AB ABSTRACT: Measures general reading achievement of adults and adolescents. Designed for use with applicants for entry-level jobs and special training programs, where the basic skills of applicants are too low to be reliably evaluated by typical selection tests.

AN ACCESSION NUMBER: TC004032 ETS 8410.
TI TITLE: Gillingham-Childs Phonics Proficiency Scales: Series I Basic Reading and Spelling.
AU AUTHOR: Gillingham-Anna; And Others.
YR YEAR: 70.
AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton Street, Cambridge, MA 02238.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to check progress in mastery of sequential steps of the coding or phonic method of teaching initial skills of written language. After a particular point in phonics method is taught, the appropriate scale is used to determine if new material has been sufficiently mastered.

AN ACCESSION NUMBER: TC003837 ETS 8410.
TI TITLE: Test Of Reading Comprehension.
AU INSTITUTIONAL AUTHOR: Richardson, Bellows, Henry, And Co., Inc., Washington, D.C.
YR YEAR: 51.
AV AVAILABILITY: Richardson, Bellows, Henry and Co., Inc.; 1140 Connecticut Ave., N.W., Washington,D.C. 20036.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20.
ITEMS: 40.
AB ABSTRACT: Designed to measure the reading ability of various blue collar workers and clerical workers to understand material at a reading level of the typical plant or office training course, manual, informational release or office memo. Consists of 6 articles with a number of multiple choice questions following each article.

AN ACCESSION NUMBER: TC003822 ETS 8410.
TI TITLE: Gilmore Oral Reading Test.
AU AUTHOR: Gilmore-John-V; Gilmore-Eunice-C.
YR YEAR: 68.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 20; approx.

ITEMS: 50.
AB ABSTRACT: Designed to measure three aspects of oral reading ability - accuracy, comprehension, and rate. Equivalent forms C and D are available.

AN ACCESSION NUMBER: TC003579 ETS 8410.
TI TITLE: National Achievement Tests: Vocabulary Test (For Grades 3-8).
AU AUTHOR: Speer-Robert-K; Smith-Samuel.
YR YEAR: 40.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15; approx.
ITEMS: 50.
AB ABSTRACT: An untimed test designed to measure the achievement level of one's vocabulary and the power of word discrimination. Comes in two forms, A and B.

AN ACCESSION NUMBER: TC002564 ETS 8410.
TI TITLE: National Educational Development Tests.
DT SUBTESTS: Test of Learning Ability; English Usage; Mathematics Usage; Social Studies Reading; Natural Sciences Reading; Word Usage.
AU AUTHOR: Thurstone-Thelma-Gwinn.
YR YEAR: 72.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 9; 10.
NT NOTES:
TIME: 175; approx.
ITEMS: 365.
AB ABSTRACT: Test of Learning Ability measures capacity of student to acquire and use new knowledge and skills. Assesses ability to respond quickly and accurately to different types of test problems. Battery of five separately timed tests emphasize broad intellectual skills. Educational Planning Questionnaire is optional and is used in counselling. It adds about 30 minutes to test time. Two administrations are conducted each year, fall and spring. SRA mails reports to schools four weeks after last test date.

AN ACCESSION NUMBER: TC002117 ETS 8410.
TI TITLE: National Achievement Tests: High School Reading Test.
DT SUBTESTS: Vocabulary; Word Discrmination; Sentence Meaning; Noting Details; Interpreting Paragraphs.
AU AUTHOR: Speer-Robert-K; Smith-Samuel.
YR YEAR: 62.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 40; approx.

ITEMS: 134.
AB ABSTRACT: Untimed test, designed to measure the level of reading achievement for secondary school and college students. Comes in two forms: Form A (copyrighted 1960) and Form B (copyrighted 1962). In later reprintings title changed to National Achievement Tests: Reading (For Grades 7 To 12 And College).

AN ACCESSION NUMBER: TC001841 ETS 8512.
TI TITLE: STS High School Placement Test.
DT SUBTESTS: Verbal; Quantitative; Reading; Mathematics; Language.
AU INSTITITIONAL AUTHOR: Scholastic Testing Service, Bensenville, IL.
YR YEAR: 63.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 8; 9.
NT NOTES:
TIME: 150.
ITEMS: 298.
AB ABSTRACT: A testing program designed to aid in the selection and/or placement of high school students. May be used as a proficiency test or as part of a placement program. Comes in two forms: The Closed Form (new each year) measures those ability and skills basic to the high school curriculum. The Open Form is a reprint of the recen6t Closed Form. Optional tests--Mechanical Aptitude, Science, and Catholic Religion--are also available and take about 20 minutes each. Includes both cognitive skills (verbal and quantitative) and Achievement in reading, math and language arts.

AN ACCESSION NUMBER: TC001689 ETS 8410.
TI TITLE: Purdue Reading Test for Industrial Supervisors.
AU AUTHOR: Tiffin-Joseph; Dunlap-Roy.
YR YEAR: 55.
AV AVAILABILITY: The University Bookstore; 360 State St., West Lafayette, IN 47906.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed to measure paragraph comprehension. Indicates how well supervisors (or prospective supervisors) can read type of material necessary in his work. May be used with Purdue Industrial Supervisors Word-Meaning Test. Sale of test is restricted to industrial personnel departments and psychologists using tests for instruction or vocational guidance.

AN ACCESSION NUMBER: TC001640 ETS 8512.
TI TITLE: Gray Oral Reading Tests.
AU AUTHOR: Gray-William-S.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 6-17, Adults.

NT NOTES:
TIME: 10; approx.

AB ABSTRACT: Designed to measure growth in oral reading and to aid in diagnosis of oral reading difficulties. Four equivalent forms are available. Passages in each form are similar in organization, length, and content. Difficulty of each passage is increased by difficulty of vocabulary, range and density of vocabulary, syllabic length of words, length and complexity of the structure of sentences and maturity of concepts. Four comprehension questions calling for literal meaning of each passage are included. Thirteen passages range in difficulty from primer to college or adult level.

AN ACCESSION NUMBER: TC001066 ETS 8410.
TI TITLE: Emporia Junior High School Reading Test.
AU AUTHOR: Carline-Donald-E; And Others.
YR YEAR: 64.
AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 25.
ITEMS: 65.

AB ABSTRACT: Measures reading comprehension of students in grades 7 and 8. Test IIB has 50 items. Tests IA andB, and Test IIA have 65 items.

AN ACCESSION NUMBER: TC001016 ETS 8410.
TI TITLE: National Achievement Tests: Vocabulary Test (For Grades 7 To 12 And College).
DT SUBTESTS: Vocabulary, or Word Meanings; Word Discrimination.
AU AUTHOR: Speer-Robert-K; Smith-Samuel.
YR YEAR: 54.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 15; approx.
ITEMS: 80.

AB ABSTRACT: Designed to measure the achievement level of one's vocabulary and the power of word discrimination. Untimed. Comes in two forms: Form A was copyrighted 1951; Form B, 1954. Earlier printings used the title: National Achievement Tests: Vocabulary Test (For Grades 7-12 Inclusive).

AN ACCESSION NUMBER: TC001015 ETS 8512.
TI TITLE: Curtis Verbal-Clerical Skills Tests.
DT SUBTESTS: Capacity Test; Computation Test; Checking Test; Comprehension Test.
AU AUTHOR: Curtis-James-W.
YR YEAR: 65.

AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 8.
ITEMS: 100.
AB ABSTRACT: Designed to provide estimated of individual competence in basic areas of verbal skill usually associated with office and clerical work, as well as with potential for training at advanced or college level. May be administered to individuals or groups. Examinee may be given any one or all four subtests. Tests are independent of one another.

AN ACCESSION NUMBER: TC000886 ETS 8410.
TI TITLE: Secondary School Admission Test.
DT SUBTESTS: Verbal; Quantitative; Reading Comprehension.
AU INSTITUTIONAL AUTHOR: Secondary School Admission Test Board, Inc., Princeton, N.J.
YR YEAR: 81.
AV AVAILABILITY: Educational Testing Service; Secondary School Admission Test, Box 922-R, Princeton, NJ 08541.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10.
AB ABSTRACT: Designed for use as a uniform measure of scholastic ability for students applying for admission to grades 6-11. Administered at testing centers. Registration for the test is through ETS, which administers it for the Secondary School Admissions Test Board, Inc. Test is updated periodically.

AN ACCESSION NUMBER: TC000610 ETS 8410.
TI TITLE: Tests of General Educational Development: High School Level.
DT SUBTESTS: Writing Skills Test; Social Studies Test; Science Test; Reading Skills Test; Mathematics Test.
AU INSTITUTIONAL AUTHOR: American Council on Education, Washington, D.C., General Educational Development Testing Service.
YR YEAR: 75.
AV AVAILABILITY: American Council on Education; One Dupont Circle, N.W., Washington, DC 20036; GED Testing Service.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 405; approx.
ITEMS: 290.
AB ABSTRACT: This battery of five tests is used to determine a candidate's eligibility to receive a high school equivalency certificate. The context of test items attempts to measure skills relevant to adult experience. Items require understanding of broad concepts and generalizations and measure the general ability to evaluate, synthesize, and draw conclusions. GED battery is available in French, Spanish, Braille, large print, and on audio cassettes. The Writing Skills test consists of eighty items and requires seventy-five minutes. The Social Studies test consists of sixty items and requires ninety minutes. The Science test consists of sixty questions and requires ninety minutes. The Reading Skills

test consists of forty questions and requires ninety minutes. These tests were originally developed by the Examination Staff of the United States Armed Forces Institute (a committee of civilian educators under the direction of E. F. Lindquist and Ralph W. Tyler) as a method of evaluating military personnel who lacked a high school diploma. After the Second World War the use of the test battery was extended to civilians as well. Tests are updated periodically.

AN ACCESSION NUMBER: TC830393 ETS 8512.
TI TITLE: Gates-MacGinitie Reading Tests, Canadian Edition, Level F.
DT SUBTESTS: Vocabulary; Comprehension.
AU AUTHOR: MacGinitie-Walter-H.
YR YEAR: 79.
AV AVAILABILITY: Nelson Canada; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 55.
ITEMS: 88.
AB ABSTRACT: Designed to assess reading comprehension and vocabulary skills in students in grades 10-12. Parallel forms 1 and 2 are available for pretesting and posttesting.

AN ACCESSION NUMBER: TC830392 ETS 8512.
TI TITLE: Gates-MacGinitie Reading Tests, Canadian Edition, Level E.
DT SUBTESTS: Vocabulary; Comprehension.
AU AUTHOR: MacGinitie-Walter-H.
YR YEAR: 79.
AV AVAILABILITY: Nelson Canada; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 55.
ITEMS: 88.
AB ABSTRACT: Designed to assess reading comprehension and vocabulary skills of students in Grades 7-9. Parallel forms 1 and 2 are available for pretesting and posttesting.

AN ACCESSION NUMBER: TC830387 ETS 8512.
TI TITLE: Canadian Tests of Basic Skills, High School, Multilevel Edition, Levels 15-18, Form 5.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Applied Proficiency Skills.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 81.
AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 160.
AB ABSTRACT: Part of a series which provides for comprehensive and continuous assessment of student progress in widely accepted secondary school goals in basic skills and basic curricular areas. Tests emphasize skills and ability to use information rather than being content specific. In addition to the four subtest scores, there is an applied proficiency skills score, based on test items

which reflect types of out-of-school tasks necessary for functioning in society. Score on these items reflects how effectively students can apply practical skills in reading, mathematics, written expression and finding and interpreting information.

AN ACCESSION NUMBER: TC830386 ETS 8512.
TI TITLE: Canadian Tests of Basic Skills, Multilevel Edition, Levels 9-14, Forms 5 and 6.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage; Visual Materials; Reference Materials; Mathematics Concepts; Mathematics Problems; Mathematics Computation.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 81.
AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 244.
AB ABSTRACT: Part of a series which provides for comprehensive and continuous assessment in the fundamental skills of vocabulary, reading, mechanics of writing, study skills, and mathematics. Each of the 11 subtests is organized into six overlapping levels of skill development. Students take items appropriate in content and difficulty level for their level of skill development. Number of items in battery range from 350 to 465, depending on level of the battery being used.

AN ACCESSION NUMBER: TC830381 ETS 8512.
TI TITLE: Informal Reading Assessment.
AU AUTHOR: Burns-Paul-C; Roe-Betty-D.
YR YEAR: 80.
AV AVAILABILITY: Nelson Canada Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Used to discover levels of reading materials which pupils can read with and without teacher assistance, reading levels at which students should not be asked to function, and levels at which they should be able to function based on their comprehension of materials read to them. Can also help teachers diagnose students' specific reading problems. Composed of two basic parts: graded word lists and graded passages.

AN ACCESSION NUMBER: TC830307 ETS 8512.
TI TITLE: Canadian Tests of Basic Skills: Metric Edition.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage; Map Reading; Reading Graphs and Tables; Use of Reference Material; Mathematical Concepts; Mathematical Problems.
AU AUTHOR: KIng-Ethel-M.
YR YEAR: 77.
AV AVAILABILITY: Nelson Canada Limited; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 300; approx.
ITEMS: 374.
AB ABSTRACT: Forms 3M and 4M of the Canadian test battery, represent the Metric adaptation or revision of Forms 3 and 4. Content and scoring are nearly identical and the two editions may be used interchangeably in the period of transition. There are six levels of tests designated to correspond roughly to chronological age. Levels facilitate individualized testing of pupils at different levels of development in the same classroom. The level assigned to each pupil should be relevant to his needs, abilities, and stage of development. Achievement test results from the previous year may be used as a partial guide, adding an increment representing the estimated growth for assigning test levels. Therefore, a gradual transition from a graded testing program to an individualized program is accomplished.

AN ACCESSION NUMBER: TC810677 ETS 8908.
TI TITLE: Basic Skills Tests.
DT SUBTESTS: Literacy; Numeracy.
AU AUTHOR: Smith-Pauline; Whetton-Chris.
YR YEAR: 88.
AV AVAILABILITY: NFER-NELSON; Darville House, 2 Oxford Road East, Windsor, Berkshire, SL4 1DF, ENGLAND.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Developed mainly for use in the initial screening of new trainees or employees, in situations where academic qualifications may not be available or may be absent. Can be used for employee selection for lower level positions or for screening individuals who need remedial help or training. Consists of two tests: literacy and numeracy. The literacy test measures reading comprehension and information seeking and writing ability (optional). The numeracy test covers calculating, approximating, and problem solving. Some of the major uses of the test are screening applications for a job or course, identifying individuals' training needs, doing pre- and post-evaluations, and providing background information for individuals in the process of self assessment.

AN ACCESSION NUMBER: TC810611 ETS 8705.
TI TITLE: Infant Reading Tests.
AU AUTHOR: Brimer-M-A; Raban-Bridie.
YR YEAR: 79.
AV AVAILABLILITY: Educational Evaluation Enterprises; Awre, Newnham, Gloucestershire GL14 1ET, England.
TG TARGET AUDIENCE: AGE 5-7.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: These tests were designed to measure skills in: word recognition, sentence completion and reading comprehension. This test is used in primary "infant" schools in Great Britain. The test comes in three progressively more difficult levels.

AN ACCESSION NUMBER: TC810603 ETS 8605.
TI TITLE: Tests in Basic English, Revised.
AU INSTITUTIONAL AUTHOR: Associated Examining Board, England.
YR YEAR: 85.
AV AVAILABILITY: The Associated Examining Board; Stag Hill House, Guildford, Surrey GU2 5XJ, England.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 85.
AB ABSTRACT: Tests are designed to assess transferable skills which enable individuals to get the best out of further training or education or to be more successful in their early years of employment. Can also be used as a measure of achievement for less able in schools and for adolescents and adults studying basic English in other courses of training. The test assesses the ability to communicate in written form; to read, understand, and make use of data in a wide variety of forms; and to listen to and understand information and requests presented orally. There is a 25-minute listening exercise and a 60-minute written paper.

AN ACCESSION NUMBER: TC800284 ETS 8802.
TI TITLE: Tests of Reading Comprehension.
AU AUTHOR: Mossenson-Leila and Others.
YR YEAR: 87.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10.
AB ABSTRACT: The tests consist of 14 graded passages designed to measure the extent to which students comprehend what they have read. Two test booklets are available, one for years 3-7, another for years 6-10. Students read passages, then fill in gaps in a retelling of the story on an answer sheet, using their own words. The tests are untimed. Both norm- and criterion-referenced interpretations are possible. Normative data are for students in Western Australia.

AN ACCESSION NUMBER: TC800279 ETS 8802.
TI TITLE: Progressive Achievement Tests: Reading Comprehension - 2nd Edition.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
AV AVAILABILITY: Australian Council for Educational Research; 9 Frederick Street, Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 40.
ITEMS: 97.
AB ABSTRACT: Multiple-choice survey test of reading comprehension for grades three through nine. Designed to measure two major aspects of reading skill: factual and inferential comprehension of prose material. Intended primarily to assist teachers in determining the level of development attained by their students in basic skills of reading comprehension. Two alternative tests (Form A and B) are available. Either test can be given alone but assessment with both is recommended.

AN ACCESSION NUMBER: TC800271 ETS 8710.
TI TITLE: St. Lucia Graded Word Reading Test, Second Edition.
AU AUTHOR: Andrews-R-J.
YR YEAR: 73.
AV AVAILABILITY: Teaching and Testing Resources; P.O. Box 77, Fortitude Valley 4006; Queensland, Australia.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7.
NT NOTES:
TIME 10; approx.
AB ABSTRACT: An individual reading test consisting of one hundred words, graded in difficulty, which are intended to give an accurate estimate of word reading ability for pupils in grades 2-7. Provides reading age and can be used in preliminary diagnosis of pupil reading difficulties. A reading age is obtained by establishing the number of test words a child is able to read.

AN ACCESSION NUMBER: TC810571 ETS 8512.
TI TITLE: City and Guilds of London Institute: Test of Communication Skills and Numeracy.
AU INSTITUTIONAL AUTHOR: City and Guilds of London Institute, London England.
AV AVAILABILITY: City and Guilds of London Institute; 76 Portland Place, London W1N 4AA, England.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This test is one of 150 developed by this private testing institute. An acceptable score results in a certificate which is

presented by test takers to prospective employers as evidence of the test taker's skill in a particular area. The examinations cover: understanding written and graphic communication and producing same; arithmetic and operations; algebra and geometry.

AN ACCESSION NUMBER: TC810570 ETS 8512.
TI TITLE: City and Guilds of London Institute: Test of Communication in Technical English.
DT SUBTESTS: Understanding; Writing.
AU INSTITUTIONAL AUTHOR: City and Guilds of London Institute, London England.
YR YEAR: 84.
AV AVAILABILITY: City and Guilds of London Institute; 76 Portland Place, London W1N 4AA, England.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This test is one of 150 developed by this private testing institute. An acceptable score results in a certificate which is presented by test takers to prospective employers as evidence of the test taker's skill in a particular area. Ability to understand and interpret written and pictorial information are measured via multiple choice questions based on written passages, pictures, diagrams and graphs.

AN ACCESSION NUMBER: TC810565 ETS 8512.
TI TITLE: Hunter Grundin Literacy Profiles.
DT SUBTESTS: Attitude to Reading; Reading for Meaning; Spelling; Free Writing; Spoken Language.
AU AUTHOR: Hunter-Grundin-Elizabeth; Grundin-Hans-U.
YR YEAR: 80.
AV AVAILABILITY: The Test Agency; Cournswood House, North Dean, High Wycombe, Bucks HP14 4NW, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: The purpose of the Profiles is to enable schools and teachers to monitor individual progress and to further this progress in language and literacy skill areas through diagnostic teaching. It is recommended that the tests should be administered on two consecutive days; the attitude and reading tests on one day and the spelling and free writing tests on the following day. The Attitude Scale is to assess the children's attitude to reading as an activity compared to selecting another activity. The reading test is to assess children's ability to read for meaning; spelling assesses children's ability to spell common English words in a situation where the words are defined, not only by the way they sound when dictated, but also by the context of the story in which they appear. The Free Writing test makes it possible to assess various aspects of children's writing in relation to examples of writing typical of children at different ability levels. These tests are all group

administered tests. The Spoken Language test is administered individually. The Profiles were developed for the schools in Scotland, England, and Wales for Levels 1-5, ages six and one-half to twelve plus.

AN ACCESSION NUMBER: TC810546 ETS 8512.
TI TITLE: Comprehension Test for College of Education Students.
AU AUTHOR: Black-E-L.
YR YEAR: 62.
AV AVAILABILITY: Institute of Psychological Research; 34 Fleury Street West, Montreal, Quebec, Canada H3L 1S9.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 45.
ITEMS: 60.
AB ABSTRACT: Designed to assess reading comprehension of college students.

AN ACCESSION NUMBER: TC810544 ETS 8512.
TI TITLE: Group Literacy Assessment.
AU AUTHOR: Spooncer-Frank-A.
YR YEAR: 82.
AV AVAILABILITY: Hodder and Stoughton; P.O. Box 702; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2YD, England.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Used to indicate what students in intermediate grades have achieved not only in reading but in overall efficiency with written materials. Also used as students enter secondary level as a screening test. Test has two sections. The first contains a story with misspellings which students must correct. The second part is a modified cloze procedure with words or parts of words missing which students must fill in. A major aim of test is to provide information on slow learners. Test requires students to use and combine perceptual, contextual and grammatical clues. It tests their ability to note particular details, to carry information in short term memory and to make judgments about plausible inferences. Also provides useful information about their spelling.

AN ACCESSION NUMBER: TC810521 ETS 8512.
TI TITLE: Bristol Achievement Tests, Level 4 and 5. Second Edition.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Sentence Organisation; Organisation of Ideas; Spelling and Punctuation; Number; Reasoning; Measurement; Space; Arithmetic Laws and Processes; Properties; Structures; Processes; Explanations; Interpretations.
AU AUTHOR: Brimer-Alan; And Others.

YR YEAR: 82.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 11-13.
NT NOTES:
TIME: 145.
ITEMS: 265.
AB ABSTRACT: Designed to measure achievement in basic areas of curriculum. Individual booklets are available for English Language, Mathematics, and Study Skills. Each booklet contains five subtests. The English Language test consists of 100 items requiring 40 minutes. The Mathematics test consists of 100 items requiring 55 minutes. The Study Skills test consists of 65 items requiring 50 minutes. Parallel forms A and B are available. A "length of schooling" variable, as well as chronological age, may be used to select the appropriate level of test for each child. Level 5 was developed for second year secondary students in the English school system. Suitable for students aged 12.0 to 13.11.

AN ACCESSION NUMBER: TC810479 ETS 8512.
TI TITLE: Reading Tests SR-A and SR-B.
AU INSTITUTIONAL AUTHOR: National Foundation for Educational Research in England and Wales, London.
YR YEAR: 70.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berkshire SL4 1DF, England.
TG TARGET AUDIENCE: AGE 7-12.
NT NOTES:
TIME: 20.
ITEMS: 48.
AB ABSTRACT: Sentence completion instrument designed to measure reading achievement of students. Not designed to measure all reading skills; used as screening or survey tests.

AN ACCESSION NUMBER: TC810387 ETS 8512.
TI TITLE: Wide-span Reading Test.
AU AUTHOR: Brimer-Alan; Gross-Herbert.
YR YEAR: 72.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor Berks SL 4 1DF, England.
TG TARGET AUDIENCE: AGE 7-15.
NT NOTES:
TIME: 30.
ITEMS: 80.
AB ABSTRACT: Measures the level of reading comprehension within the range defined by the beginning of competent silent reading and the full development of reading comprehension effectiveness. Measures the student's skills in decoding printed symbols into meaningful sounds of language; in fitting meanings to groups of sounds, and in

construing the structural relationship of meanings within the context of a sentence. Also includes diagnostic indications of the areas in which low-scoring students may have difficulty. Comes in Forms A and B.

AN ACCESSION NUMBER: TC810384 ETS 8512.
TI TITLE: Richmond Tests Of Basic Skills.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Use of Capital Letters; Punctuation; Language Usage; Map Reading; Graphs And Tables; Reference Materials; Mathematical Concepts; Mathematics Problem Solving.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 74.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-13.
NT NOTES:
TIME: 439.
AB ABSTRACT: Battery of 11 timed tests, designed to measure achievement level in five areas of basic skills: vocabulary, reading comprehension, language skills, study skills, mathematics. Used for measuring the amount of fundamental skills acquired as well as providing a diagnosis of areas of general strengths and weaknesses. The Pupil's Book (96 pages) includes all 11 tests for the six levels of difficulty. Number of questions in each test vary with the level.

AN ACCESSION NUMBER: TC810374 ETS 8512.
TI TITLE: SPAR Spelling And Reading Tests.
DT SUBTESTS: Spelling; Reading; Pictures; Reading; Sentences.
AU AUTHOR: Young-D.
YR YEAR: 76.
AV AVAILABILITY: Hodder And Stoughton Educational; P.O. Box 702; Mill Road, Dunton Green, Sevenoaks, Kent TN 13 2YD, England.
TG TARGET AUDIENCE: AGE 7-16.
NT NOTES:
TIME: 30; approx.
ITEMS: 75.
AB ABSTRACT: Designed to provide a complementary approach to the testing of literacy at a simple level; to alert the teacher to the need for remedial measures; and to be used as a means of following the literacy progress of primary school students and/or older, less able students in the secondary schools. This instrument is designed to discriminate particularly among the lower ability levels. The author emphasizes that 1) this instrument is not a diagnostic test, but a screening test; and 2) the reading and spelling tests may be used independently of each other even though this separation would prevent the comparison and contracting of the results. The spelling items are divided into two banks, Bank A and Bank B, so that the

administrator may select ten matched tests without any overlap or a much larger number of words with only a partial overlap. Thus, the author feels that these spelling banks give a distinct advantage, especially in charting the student's progress over a number of years. Forms A and B of the reading test follow the same formula as that of the author's Group Reading Test and the marking templates for the GRT can be used for this reading test. Spelling test is not timed, but usually takes about 10 minutes; the two sections of the reading test are timed separately.

AN ACCESSION NUMBER: TC810344 ETS 8512.
TI TITLE: English Progress Test F3, E, G.
AU INSTITUTIONAL AUTHOR: National Foundation for Educational Research in England and Wales, London.
YR YEAR: 69.
AV AVAILABILITY: The NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, WINDSOR, Berks. SL4 1DF, England.
TG TARGET AUDIENCE: AGE 12-15.
NT NOTES:
TIME: 45; approx.
ITEMS: 51.
AB ABSTRACT: Part of a series of tests designed to provide a continuous assessment of skill in English for children eight to fourteen years of age. Assesses ability to use words correctly in context, compose sentences, and demonstrate comprehension of poetry and prose.

AN ACCESSION NUMBER: TC810229 ETS 8512.
TI TITLE: Reading Test EH 3, EH 2, EH 1.
AU AUTHOR: Bate-S-M.
YR YEAR: 65.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 11-15.
NT NOTES:
TIME: 7.
AB ABSTRACT: To measure rate of comprehension in which the students silently read prose passages under timed conditions. For 11 and 12 year olds the time allotment is 7 minutes; for 13 and older the time limit is 4.5 minutes.

AN ACCESSION NUMBER: TC800176 ETS 8512.
TI TITLE: Test Of Enquiry Skills.
DT SUBTESTS: Library Usage; Index And Table Of Contents; Reading Scales; Averages, Percentages and Proportions; Charts And Tables; Graphs; Comprehension Of Science Reading; Design Of Experimental Procedures; Conclusions And Generalizations.
AU AUTHOR: Fraser-Barry-J.

YR YEAR: 79.
AV AVAILABILITY: Australian Council for Educational Research; P. O. Box 210; Hawthorn, Victoria, Australia.
GL GRADE LEVEL: 7; 8; 9; 10.
NT NOTES:
TIME: 180; approx.
ITEMS: 87.
AB ABSTRACT: Based upon those teaching approaches which emphasize enquiry and individualization, this untimed series of tests measures subject-content-free enquiry skills relevant for science, social sciences, history and geography. Skills are 1) use of reference materials; 2) interpretation and processing of information; and 3) critical thinking in science. Administered in two or more sessions depending upon the grade level.

AN ACCESSION NUMBER: TC800150 ETS 8512.
TI TITLE: GAPADOL Reading Comprehension Test.
AU AUTHOR: McLeod-J; Anderson-J.
YR YEAR: 72.
AV AVAILABILITY: Australian Council for Educational Research, Ltd.; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 10-17.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Designed for adolescent children to identify their retarded and superior reading ability. Designed to discriminate at higher ability and age levels than GAP Reading Comprehension Tests. Suitable for students in Australian school years 5-10. Two alternate forms may be given. If reading ages on two tests are averaged, greater reliability may be achieved.

AN ACCESSION NUMBER: TC800134 ETS 8512.
TI TITLE: ACER Paragraph Reading Test.
AU AUTHOR: Johnson-B; Lees-L.
YR YEAR: 77.
AV AVAILABILITY: Australian Council for Educational Research; Distribution Services, P.O. Box 210; Hawthorn, Victoria, 3122 Australia.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 40; approx.
ITEMS: 35.
AB ABSTRACT: The ACER Paragraph Test is a screening test designed for use early in the school year to identify poor readers. The test is not designed to give comprehension scores on the reading ability of students, therefore, those whom the test identifies as poor readers will need further diagnosis to help identify the nature of their

problems. Test content is narrative and/or descriptive with varied literary styles. Test intended for children in the last year of secondary school but may also be used in last year of primary school and the second year of secondary school.

AN ACCESSION NUMBER: TC800069 ETS 8512.
TI TITLE: Co-Operative Reading Comprehension Test, Form Y.
DT SUBTESTS: Vocabulary; Reading.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 67.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn E.2; Victoria, Australia 3122.
GL GRADE LEVEL: 11; 12; Higher Education.
NT NOTES:
TIME: 40.
ITEMS: 150.
AB ABSTRACT: Measures reading comprehension in terms of four different scores: vocabulary, speed of comprehension; level of comprehension, and total reading score. Vocabulary (Part 1) involves the student's choice among five possible synonyms for the one nearest in meaning to the given word. Reading (Part 2) evaluates various reading skills: 1) determining the meaning from contextual clues; 2) organizing meanings into central ideas with differentiation of details; 3) construing the writer's meaning; and 4) drawing conclusions from the context.

AN ACCESSION NUMBER: TC800054 ETS 8512.
TI TITLE: Cooperative Reading Comprehension Test (Australian Version).
DT SUBTESTS: Vocabulary; Reading.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 70.
AV AVAILABILITY: Australian Council for Educational Research; Distribution Services, P.O. Box 210; Hawthorn, Victoria 3122; Australia.
GL GRADE LEVEL: 8; 9; 10.
NT NOTES:
TIME: 40.
ITEMS: 120.
AB ABSTRACT: Designed to assess level of development in basic skills of reading comprehension and vocabulary use. Indicates ability of student to obtain and recognize facts; grasp concepts, and draw inferences from written material, as well as assessment of knowledge of specific vocabulary items. Equivalent forms L and M are available.

AN ACCESSION NUMBER: TC800023 ETS 8512.
TI TITLE: A.C.E.R. Word Knowledge Test: Adult Form B.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Reasearch, Hawthorn.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 8.
ITEMS: 100.
AB ABSTRACT: To assess an adult's reading vocabulary by his/her ability to select the proper synonym. This version was originally published as part of the A.C.E.R. Silent Reading Test, Form B. The words were selected from Thorndike's Teachers' Word Lists. The authors feel the instrument may be useful in evaluating general education and the strengths and weaknesses of verbal abilities.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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